



**NSCB Memorial Govt. Degree College
Hamirpur
District Hamirpur (H.P.)**

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REPORT ON HANDS-ON ACTIVITY

“SPOT THE FLAWS” – CONTRACT REVIEW & REDLINING EXERCISE

School of Business Administration

NSCBM Government College, Hamirpur, Himachal Pradesh

Course: Legal Aspects of Business

Class: BBA 5th Semester

Activity: Subject-Related Hands-On Activity

Activity Title: “Spot the Flaws” – Contract Review & Redlining Exercise

Guided by: Dr. Sandesh Kumari

The School of Business Administration, NSCBM Government College, Hamirpur, organised a hands-on subject-related activity titled “Spot the Flaws – Contract Review & Redlining Exercise” for the students of BBA 5th Semester as part of the course Legal Aspects of Business.

The activity was conducted under the guidance of Dr. Sandesh Kumari with the objective of providing students with practical exposure to legal terminology, contract drafting, contract review and identification of legal flaws. The activity adopted an innovative and experiential approach in which students transformed their classroom learning into a courtroom drama, making the learning process interactive, engaging and intellectually stimulating.

The major objectives of the activity were:

- ✓ To develop practical understanding of business contracts.
- ✓ To familiarise students with important legal terminology used in contracts.
- ✓ To enable students to identify flaws, ambiguities and weaknesses in contractual clauses.
- ✓ To develop skills in contract drafting and contract review.

- ✓ To encourage students to apply theoretical concepts of the Indian Contract Act in practical situations.
- ✓ To promote experiential and activity-based learn

Activity Description:

As part of the activity, the students were asked to prepare different types of contracts incorporating important legal terms and concepts covered in the Legal Aspects of Business.

The students carefully incorporated and identified various legal terms and contractual provisions. They did not merely reproduce the terminology; rather, they explained the meaning, relevance and implications of the terms in an intellectually engaging manner.

The students examined the contracts from the perspective of different parties and attempted to identify possible flaws, ambiguities, omissions and legally inappropriate provisions by Courtroom Drama – Innovative Presentation. They then suggested suitable amendments and modifications to improve the contractual provisions. *The most interesting feature of the activity was the students' presentation through a courtroom drama.*

The students creatively converted the contract-review exercise into a simulated courtroom. Different students assumed different roles such as:

- ✓ Judge
- ✓ Advocate
- ✓ Plaintiff/Claimant
- ✓ Defendant/Respondent
- ✓ Legal Advisors/ lawyers
- ✓ Witnesses
- ✓ Narrator
- ✓ clerk

Through the courtroom performance, students presented contractual disputes and highlighted the legal issues arising from the clauses of their contracts. The advocates explained the relevant legal terminology and argued the implications of particular contractual provisions.

The simulated courtroom provided students with an opportunity to demonstrate their understanding of legal concepts in a realistic and entertaining manner.

During the activity, students demonstrated their understanding of several important concepts relating to business contracts, including:

Proposal and Acceptance, Consideration, Competency of Parties, Free Consent, Capacity to Contract, Legality of Object Performance of Contract, Breach of Contract ,Discharge of Contract, Indemnity, Guarantee, Bailment, Pledge, Agency, Rights and Duties of Parties, Conditions and Warranties



The students explained these terms in the context of their respective contracts, thereby demonstrating their ability to connect legal theory with practical contractual situations. There are 3 teams including 6-7 members. Voluntarily one student act as video/photography and one student acts as time keeper because time has been mention in the activity rules each team will have 15 minutes fir the acts. One student kept the record of attendance so students actively participated in this activity.

Redlining Exercise

An important component of the activity was contract redlining. Students reviewed their contracts and marked provisions that required deletion, modification or addition.

They identified clauses that were:

- ✓ Ambiguous or unclear, Incomplete, Contradictory, Potentially unfair to one of the parties;(they provide all possible clauses provide detail to class as well as concern teacher)
- ✓ Legally inappropriate or insufficient to protect the interests of the contracting parties.
- ✓ Students then proposed revised wording and explained why the changes were necessary. This helped them understand that even a small change in contractual language can have significant legal and business implications.

Student Participation and Performance

The students participated with great enthusiasm and demonstrated creativity, confidence and intellectual understanding of the subject. Their performances reflected considerable effort in preparing contracts, identifying legal terminology and presenting contractual disputes through courtroom drama. The courtroom format made the activity particularly engaging. Students were able to demonstrate not only their knowledge of legal concepts but also their communication skills, teamwork, presentation skills, critical thinking and ability to argue a legal position.

The activity also encouraged peer learning as students observed different types of contracts and learned how the same legal principles could operate differently in different business situations.

There were three teams' details as below (Team- A)

S.NO.	NAME	ROLL NO.	ROLE PLAYED BY THE STUDENTS
1	SAMRITI	24BBA004	JUDGE
2	PURNIMA	24BBA006	LAWYER-1
3	GIRINANDNI	24BBA049	LAWYER-2
4	MEHAK SHARRRRMA	24BBA043	COMPLAINANT/BUYER
5	DISHA	24BBA099	DEFIANT
6	NEHA	24BBA039	WITNESS
7	SHAGUN	24BBA109	CLERK

CAR SALE AGREEMENT

Date: 11th August 2026 Place: Hamirpur

This Agreement is made between:

Seller (Party B)	Disha Thakur
Buyer (Party A)	Mehak Sharma

Both parties mutually agree to the following terms:

1. Sale of Car

Disha Thakur agrees to sell her car to Mehak Sharma for a total price of **₹5,00,000 (Five Lakh Rupees)**.

Car Model: Mahindra Thak Rox
Registration No.: HP 55A3908

2. Advance Payment

Mehak Sharma has paid **₹1,00,000 (One Lakh Rupees)** as advance payment to Disha Thakur.
The remaining **₹4,00,000** will be paid at the time of delivery of the car.

3. Delivery

Disha Thakur agrees to deliver the car to Mehak Sharma on:

Agreed Delivery Date: 16th August 2026

4. Mutual Consent

Both parties agree to this contract voluntarily and with their **free consent**, without any force, fraud, or pressure.

5. Responsibilities

Buyer: Mehak Sharma will pay the agreed amount.
Seller: Disha Thakur will deliver the car as agreed.

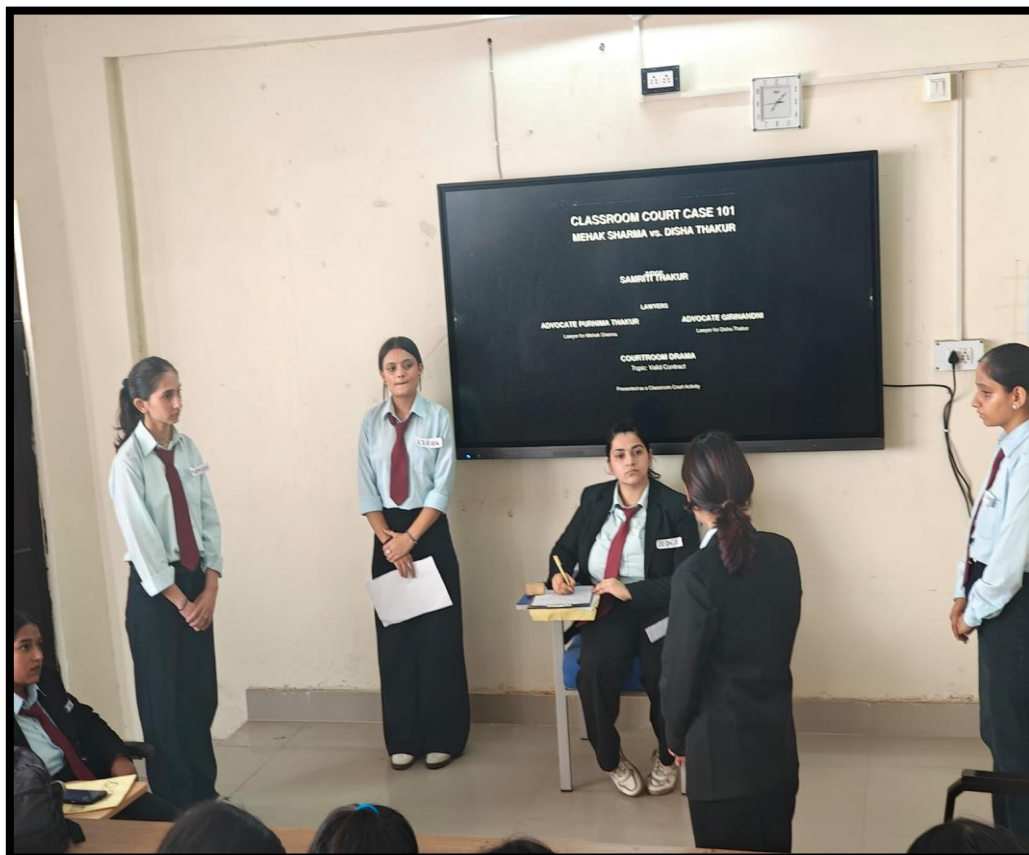
6. Agreement

Both parties have read and understood the terms of this agreement and agree to fulfil their promises.

SIGNATURES

Buyer (Party A) Name: Mehak Sharma Signature: <u>Mehak Sharma</u> Date: <u>11th August 2026</u>	Seller (Party B) Name: Disha Thakur Signature: <u>Disha Thakur</u> Date: <u>11th August 2026</u>
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This car agreement of team –A which they submit one copy to the concern teacher all detail mention in the paper. They had presented their case very well and demonstrate it in a very professional way. Their efforts lead them 1st position. Also submitted and announced their final decision to the audience.





Team-B

S.NO.	NAME	ROLL NO.	ROLE PLAYED BY THE STUDENTS
1	ANJALI	24BBA045	JUDGE
2	PAYALSHARMA	24BBA024	LAWYER-1
3	DISHA SHARMA	24BBA063	LAWYER-2
4	RISHANT	24BBA005	COMPLAINANT/BUYER
5	AAKASH BANYAL	24BBA089	DEFIANT
6	DIVYA	24BBA013	NARRATOR
7	PRIYANKA	24BBA108	CLERK



CONTRACT ON FREE CONSENT

Case Law: Raghunath Prasad v. Sarju Prasad

Raghunath Prasad v. Sarju Prasad (1924) 26 Bom LR 595; commonly reported as

Raghunath Prasad

Sahu v. Sarju Prasad Sahu, AIR 1924 PC 60 / (1923) 51 I.A. 101.

1. Main Legal Issue

The main issue was whether the transaction was induced by undue influence under Section 16 of the Indian Contract Act, 1872. The case explains when consent can cease to be free because one party is in a position to dominate the will of another and uses that position to obtain an unfair advantage.

2. Facts in Simple Words

The dispute arose out of a mortgage transaction. The appellant challenged the transaction by relying on the protective principles relating to undue influence. The Court examined the relationship and circumstances between the parties to determine whether one party was in a position to dominate the will of the other and whether that position was used to obtain an unfair advantage.

3. Three-Stage Approach Explained by the Court

- Stage 1 – Dominating Position: First establish that one party was in a position to dominate the will of the other.
- Stage 2 – Use of that Position: Then determine whether that position was used to obtain an unfair advantage.
- Stage 3 – Burden of Proof: Where the statutory conditions for shifting the burden are met, the party in the dominating position may have to show that the transaction was not induced by undue influence.

4. Connection with Free Consent

Under the Indian Contract Act, consent is not considered free if it is caused by undue influence. Therefore, this case is important because it demonstrates that a contract may be challenged when the legal

requirements of undue influence are established.

Key Principle

A mere unequal relationship or an unfair-looking term is not, by itself, sufficient to establish undue influence. The legal ingredients under Section 16 must be proved.

5. Conclusion

The case is a leading authority on undue influence and free consent. It establishes a structured method for examining whether one party had the ability to dominate another's will, whether that position was used to secure an unfair advantage,





Team-B had showed their management/legal skills captivating the audience. They made classroom as court room. They played very well and secured 2nd position.

Team-C

S.NO.	NAME	ROLL NO.	ROLE PLAYED BY THE STUDENTS
1	SHUBHAM THAKUR	24BBA055	JUDGE
2	SHERYA	24BBA010	LAWYER-1
3	KOMAL	24BBA065	LAWYER-2
4	AKANKSHA	24BBA007	COMPLAINANT/BUYER
5	ABHIMANU	24BBA020	DEFIANT
6	OM	24BBA086	CLERK-1
7	RITIKA	24BBA101	CLERK-2

CLASSROOM COURTROOM ROLE-PLAY

FREE CONSENT UNDER THE INDIAN CONTRACT ACT, 1872

Case: Vendor v. Company — Disputed Service Agreement

Based on: Section 14 & Section 16 and *Raghunath Prasad v. Sarju Prasad*

Characters: Judge, Court Clerk/Bailiff, Vendor/Plaintiff, Plaintiff's Counsel, Company Representative/Defendant, Defendant's Counsel, Witness, Narrator.

ACT 1 — COURT IS IN SESSION

Court Clerk: Order! Order! All rise. The Hon'ble Court is now in session.

Judge: Please be seated. The matter before this Court is Vendor versus Company concerning a disputed service agreement. The Court will examine whether the Vendor gave free consent and whether undue influence is established in law.

Court Clerk: Matter called for hearing.

Judge: Plaintiff's counsel, you may begin.

ACT 2 — PLAINTIFF'S OPENING

Plaintiff's Counsel: Much obliged, My Lord. The Vendor was presented with a service agreement containing strict clauses and was told to sign immediately. We submit that his consent was not genuinely voluntary.

Plaintiff's Counsel: We rely upon Section 14. Consent is free only when it is not caused by coercion, undue influence, fraud, misrepresentation or relevant mistake.

Judge: Counsel, remember: an unfair bargain by itself does not automatically prove undue influence. You must establish the legal ingredients.

Defendant's Counsel: I object, My Lord, to any suggestion that strict commercial terms themselves prove undue influence.

Judge: Objection sustained. Mere commercial pressure or an unequal bargain is not by itself sufficient.

ACT 3 — EVIDENCE AND CROSS-EXAMINATION

Plaintiff's Counsel: Vendor, were you told to sign the agreement immediately?

Vendor: Yes, My Lord. I was told that if I wanted the contract, I had to accept the terms as they were.

Plaintiff's Counsel: Were all the disputed clauses properly explained?

Vendor: No, My Lord. I asked for time to understand them.

Defendant's Counsel: I object, My Lord. The witness has not shown any threat or improper act.

Judge: Objection noted. The witness must state facts. Continue.

Plaintiff's Counsel: Were you threatened with violence or with any unlawful act?

Vendor: No.

Plaintiff's Counsel: Was any deliberate false statement made to you?

Vendor: I cannot say that there was a deliberate false statement.

Plaintiff's Counsel: No further questions.

Defendant's Counsel: Did the Company threaten the Vendor with any unlawful act?

Vendor: No.

Defendant's Counsel: Did the Vendor have an opportunity to refuse the contract?

Vendor: Yes.

Defendant's Counsel: No further questions.

ACT 4 — COURT EXPLAINS UNDUE INFLUENCE

Judge: The Court will now clarify the legal test. Under Section 16, the Court first asks whether the relationship between the parties was such that one party was in a position to dominate the will of the other. If that is established, the Court then asks whether that position was used to obtain an unfair advantage.

Judge: This sequential approach is associated with *Raghunath Prasad v. Sarju Prasad*. Therefore, an unfair-looking transaction alone is not enough. The foundation of domination of will must first be established.

Plaintiff's Counsel: My Lord, the Company had greater bargaining power.

Judge: Bargaining power alone does not necessarily establish the statutory relationship contemplated by Section 16. Show the Court evidence of domination of will.

Plaintiff's Counsel: My Lord, the agreement also contains a ten-year nationwide restriction.

Defendant's Counsel: I object, My Lord. This clause was intended to protect the Company's business interests.

Judge: Objection noted. The Court distinguishes free consent from the separate validity of a restraint-of-trade clause. Section 27 must be considered independently.

ACT 5 — FINAL ARGUMENTS, JUDGMENT & ORDER

Plaintiff's Counsel: My Lord, we request the Court to examine the circumstances of consent and the disputed clauses carefully.

Defendant's Counsel: My Lord, there is no sufficient evidence that the Company dominated the Vendor's will. The record shows a commercial transaction, not undue influence.

Judge: I have heard both sides. The Court will now pronounce its order.

Court Clerk: Order! Order! The Hon'ble Court is pronouncing judgment.

Judge: Under Section 14, free consent must be examined against coercion, undue influence, fraud, misrepresentation and relevant mistake.

Judge: Under Section 16, the Court must first determine whether one party was in a position to dominate the will of the other. Only after that is established does the question of unfair advantage arise.

Judge: Following the approach in *Raghunath Prasad v. Sarju Prasad*, an unfair or harsh bargain by itself is not sufficient proof of undue influence.

Judge: On the facts presented in this classroom hypothetical, domination of the Vendor's will has not been sufficiently established. Therefore, the allegation of undue influence is not proved merely from the strict terms of the agreement.

Team –C had also given their presentation in very enthusiastic way appreciable efforts. They had discus all the legal ambiguity and announced the final decision to the parties and audience.





Role of the Faculty

Dr. Sandesh Kumari faculty of the concern subject guided the students throughout the activity and play the role of facilitator during the activity and facilitated the learning process. Necessary instructions were provided regarding contract preparation, identification of legal terminology, review of contractual clauses and presentation of the legal issues.



The faculty guidance helped students move beyond textbook-based learning and understand the practical significance of legal provisions in business contracts. I Dr Sandesh really enjoyed this wonderful activity when I was planning about this hands-on activity I didn't imagine it will be like this but my dear students I congratulate to you and appreciate your efforts. One thing I want to tell you that your potential is outstanding keep shining, keep learning and keep growing.

Learning Outcomes

- ✓ The activity successfully achieved its intended learning outcomes. Students were able to:
- ✓ Understand the practical structure of business contracts.
- ✓ Identify and explain important legal terminology.
- ✓ Apply principles of contract law to practical situations.
- ✓ Detect flaws and ambiguities in contractual clauses.
- ✓ Suggest appropriate modifications through redlining.
- ✓ Develop legal reasoning and analytical skills.
- ✓ Improve communication and presentation skills.
- ✓ Work effectively in teams.
- ✓ Understand the importance of precise contractual drafting.
- ✓ Apply classroom knowledge in a simulated professional environment.

Conclusion

Vote Of Thanks Priyanka students of BBA 5th sem. delivered a vote of thanks to the Principal Dr Satish Soni, BBA Co-Ordinator Dr Naresh Dhiman, BBA students and concern class teacher Dr Sandesh Kumari for their insightful contribution and dedication toward students learning.

The “Spot the Flaws – Contract Review & Redlining Exercise” proved to be an innovative and effective subject-related hands-on activity for the BBA 5th Semester students of NSCBM Government College, Hamirpur.

The combination of contract preparation, legal terminology, contract review, and redlining and courtroom drama transformed the classroom into an experiential learning environment. Students demonstrated their understanding of legal concepts in a creative and intellectually stimulating manner.

The activity successfully bridged the gap between theoretical knowledge and practical application and provided students with valuable exposure to the type of contractual analysis and legal reasoning required in the business world.

The activity was conducted under the guidance of Dr. Sandesh Kumari, and the enthusiastic participation of the students made the exercise a meaningful and memorable learning experience.



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Notice

Date: 13/08/2026

This is to inform all the students of BBA- 5th Semester that the School of Business Administration is organizing a *Hands-On Activity* titled 'Spot the Flaw' (Contract Review & Redlining Exercise) as part of the *Legal Aspects of Business* on 20th August, 2026 during the regular classes schedule. The activity aims to provide practical exposure to contract analysis by identifying legal flaws, ambiguous clauses, missing provisions, and drafting errors. Students will review sample contracts and suggest appropriate corrections through the redlining process. All students are instructed to attend and actively participate.

Organizer
Dr. Sandesh Kumar
Teacher (Legal Aspects of Business)

Coordinator
BBA

Principal
GC Hamirpur

NSCBM Govt. College Hamirpur, HP

School Of Business Administration

Activity: "Spot the Flaw: Contract Review and Redlining"

Attendance Sheet

Date: 20/08/2026

S.no.	Name	Roll No.	Signature
1	Jayyam Lakhonhel	24BBA073	Jayyam
2	Abhimanyu	24BBA020	Abhimanyu
3	Om Thakur	24BBA086	Om
4	AkanKsha	24BBA007	AkanKsha
5	Shreyal	24BBA010	Shreyal
6	Komal Thakur	24BBA065	Komal
7	Adarsh Sharma	24BBA107	Adarsh
8	Aryan	24BBA094	Aryan
9	Akshay	24BBA037	Akshay
10	Rohit	24BBA011	Rohit
11	Gagan	24BBA003	Gagan
12	Vishal Khosyal	24BBA012	Vishal
13	Shubham Shasthal	24BBA103	Shubham Shasthal
14	Ansu Sharma	24BBA104	Ansu
15	Saurabh	24BBA095	Saurabh
16	Ramajit Suprabija	24BBA025	Ramajit
17	Rishabh Sehgal	24BBA023	Rishabh
18	Anshul	24BBA038	Anshul
19	Ayaz	24BBA051	Ayaz
20	Kartik	24BBA078	Kartik
21	Anilca +	24BBA090	Anilca +
22	Kartik	24BBA093	Kartik
23	Abhi Guletia	24BBA015	Abhi
24	Prince Kumar	24BBA046	Prince
25	Rishav Thakur	24BBA001	Rishav
26	Poijanka	24BBA108	Poijanka
27	Risha Sharma	24BBA063	Risha Sharma
28	Divya	24BBA013	Divya
29	Anjali Thakur	24BBA045	Anjali Thakur
30	Rishant	24BBA005	Rishant
31	Payal Sharma	24BBA024	Payal Sharma
32	Shakshi	24BBA061	Shakshi
33	Briya	24BBA081	Briya
34	Divya Thakur	24BBA099	Divya Thakur
35	Peehu	24BBA085	Peehu

Activity: "Spot the Flaw: Contract Review and Redlining"

Attendance Sheet

Date: 20/08/2026

	Name	Roll-No.	Class	Signature
36	Priyanka	24BBA076	BBA 5th Sem.	Priyanka
37	Nancy	Dhiman 24BBA021	BBA 5th Sem.	Nancy
38	Ankita	24BBA040	BBA 5th sem	Ankita
39	Muskaan	24BBA002	BBA 5th sem	Muskaan
40	Ruchika	24BBA074	BBA 5th Sem.	Ruchika
41	Payal Chamyal	BBA087	BBA 5th sem.	Payal
42	Pooja	24BBA035	BBA 5th sem.	Pooja
43	Shivangi Sharma	24BBA017	BBA 5th sem	Shivangi Sharma
44	Pooja	24BBA088	BBA 5th sem	Pooja
45	Ananya	24BBA097	BBA 5th sem	Ananya
46	Sanshar	24BBA098	BBA 5th Sem	Sanshar
47	Tarush	24BBA009	BBA 5th sem	Tarush
48	Shubham	24BBA055	BBA 5th sem	Shubham
49	Kashish	Sharma	24BBA033 (5th Sem)	Kashish
50	Payal Chamyal		24BBA087 (5th sem)	Payal
51	Pooja		24BBA035 (5th sem)	Pooja
52	Ruchika		24BBA074 (5th Sem)	Ruchika
53	Shivangi Sharma		24BBA017 (5th Sem)	Shivangi Sharma
54	Disha Thakur		24BBA099 (5th Sem)	Disha Thakur
55	Ankita		24BBA040 (5th Sem)	Ankita
56	Anchal		24BBA091 (5th Sem)	Anchal
57	Pooja		24BBA088	Pooja
58	Ananya		24BBA097	Ananya
59	Purnima		24BBA006	Purnima
60	Samiti Thakur		24BBA004	Samiti
61	Muskaan		24BBA002	Muskaan
62	Shagun Thakur		24BBA109	Shagun Thakur
63	Priyanka		24BBA076	Priyanka
64	Nancy Dhiman		24BBA021	Nancy
65	Kartik	24BBA078	BBA 5th Sem	Kartik
66	Rishabh	24BBA038	BBA 5th Sem	Rishabh
67	Rishabh	24BBA023	BBA 5th Sem	Rishabh
68	Ramrajit Supraja	24BBA0025	BBA 5th Sem	Ramrajit
69	Tushar		24BBA082	Tushar
70	Prince Kumar		24BBA046	Prince
71	Ankita		24BBA090	Ankita

NM BM Govt. College Hamirpur, HP

School Of Business Administration

Activity: "Spot the Flaws Contract Review and Redlining"

Attendance Sheet

Date: 20/08/2024

72	Rishi Ka	24BBF101	Rishi Ka
73	Kashish Sharma	24BBF088	Kashish
74	Rishi Ka Sharma	24BBF102	Rishi Ka
75	Pamsha Jaiswal	24BBF008	Pamsha
76	Kamal Sharma	24BBF032	Kamal
77	Khaliksha Thakur	24BBF105	Khaliksha
78	Kushi Sharma	24BBF077	Kushi
79	Riya	24BBF014	Riya
80	Gauri	24BBF016	Gauri
81	Pooja Thakur	24BBF028	Pooja Thakur
82	Kashish	24BBF060	Kashish
83	Snaha	24BBF057	Snaha
84	Peethu	24BBF085	Peethu
85	Akshita Choudhary	24BBF032	Akshita
86	Tushar Choudhary	24BBF050	Tushar
87	TARUN	24BBF097	TARUN
88	Vishal	24BBF037	Vishal
89	Keshav Thakur	24BBF056	Keshav
90	Reha Kumari	24BBF024	Reha Kumari
91	Gagan Thakur	24BBF100	Gagan Thakur
92	Suman Thakur	24BBF004	Suman
93	Usha Sharma	24BBF013	Usha Sharma
94	Purnima	24BBF006	Purnima
95	Gurpreet Singh	24BBF040	Gurpreet Singh
96	Prachi Choudhary	24BBF067	Prachi Choudhary
97	Saurabh Choudhary	24BBF057	Saurabh Choudhary
98	Shivam	24BBF060	Shivam
99	Anam Sharma	24BBF104	Anam
100	Shubham Thakur	24BBF102	Shubham
101	Kartik Thakur	24BBF093	Kartik
102	Abhi Golechia	24BBF015	Abhi
103	Gagan Thakur	24BBF082	Gagan
104	Anam Thakur	24BBF022	Anam
105	Gagan	24BBF003	Gagan
106	Vishal Khosla	24BBF012	Vishal
107	Rohit	24BBF011	Rohit
108	Shreyansh Dhillon	24BBF073	Shreyansh
109	Shreyansh	24BBF094	Shreyansh
110	Adarsh	24BBF107	Adarsh
	Abhi	24BBF037	Abhi

School Of Business Administration
Activity: "Spot the Flaw: Contract Review and Redlining"

112	Ritik Kumar	24BBA041	<u>Ritik</u>
113	Rohit Kumar	24BBA018	<u>Rohit</u>
114	Rishav Thakur	24BBA001	<u>Rishav</u>
115	Om Thakur	24BBA086	om
116	Aarti Devi	24BBA100	Aarti Devi
117	TARUN	24BBA027	<u>TARUN</u>
118	KASHIK	24BBA060	<u>Kashik</u>
119	DISHA RANFI	24BBA070	<u>DISHA</u>
120	PRIYA	24BBA031	<u>Priya</u>
121	SHAKSHI THAKUR	24BBA061	<u>Shakshi</u>
122	Pratiksha Thakur	24BBA105	<u>Pratiksha</u>
123	Khushi Sharma	24BBA077	<u>Khushi</u>
124	Komal Sharma	24BBA034	<u>Komal</u>
125	Kritika Sharma	24BBA102	<u>Kritika</u>
126	Amisha	24BBA008	<u>Amisha</u>
127	Abash Danyal	24BBA089	<u>Abash</u>
128	Divya	24BBA013	<u>Divya</u>
129	Priyanka	24BBA108	<u>Priyanka</u>
130	Ritika	24BBA101	<u>Ritika</u>
131	Disha Sharma	24BBA063	<u>Disha Sharma</u>
132	Payal Sharma	24BBA024	<u>Payal Sharma</u>
133	Rishant	24BBA005	<u>Rishant</u>
134	Komal Thakur	24BBA065	<u>Komal</u>
135	Sanskar Chandel	24BBA098	<u>Sanskar</u>
136	Abhimanyu	24BBA020	<u>Abhimanyu</u>
137	Shubham	24BBA055	<u>Shubham</u>
138	Abanishka	24BBA007	<u>Abanishka</u>