



## ***SELF ASSESSMENT REPORT : 2024-25***

### **Introduction**

NSCBM Government College Hamirpur is one of the premier institutions of higher education in the district of Hamirpur, Himachal Pradesh. Established with the objective of providing inclusive, affordable, and quality higher education, the college has been playing a significant role in the academic, social, and cultural development of the region. The institution is named in honor of **Netaji Subhas Chander Bose**, symbolizing values of nationalism, discipline, leadership, and social commitment. The college is affiliated to **Himachal Pradesh University, Shimla**, and follows the curriculum prescribed by the affiliating university in consonance with national educational policies. It offers undergraduate and postgraduate programmes in Arts, Science, and Commerce, along with skill-oriented, vocational, and value-added courses aimed at enhancing students' employability and holistic development. The institution also promotes interdisciplinary learning and encourages participation in research, innovation, and extension activities.

NSCBM Government College Hamirpur caters primarily to students from rural, semi-urban, and economically weaker sections of society, thereby fulfilling its social responsibility of democratizing access to higher education. The college maintains a learner-centric environment supported by a dedicated and qualified faculty, who actively engage in teaching, mentoring, research, and community outreach. Student support mechanisms such as mentoring, remedial coaching, career guidance, and counseling services are integral to the academic ecosystem of the college. Aligned with the vision and mission of higher education reforms, NSCBM Government

# **SAR : 2024-25**

## **Internal Quality Assurance Cell NSCBM Govt. College Hamirpur**

College Hamirpur is committed to academic excellence, ethical values, inclusivity, and sustainability. The preparation of this **Self-Assessment Report (SAR)** for assessment by the **HPSIRF Team** reflects the institution's resolve to introspect, benchmark its performance, and strive towards excellence in teaching-learning, research, extension, and governance.

**Prof. Lavli Rana**  
**Coordinator**  
**Internal Quality Assurance Cell**



  
**Dr. Satish Soni**  
**Principal**  
**NSCBM Govt. College**  
**Hamirpur (H.P.)**



**Dr. Satish Kumar Soni**  
**Principal**  
**NSCBM Government College Hamirpur**



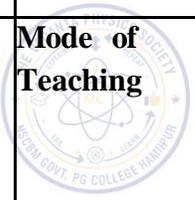
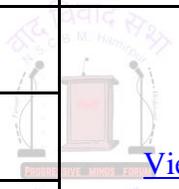
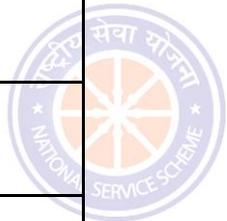
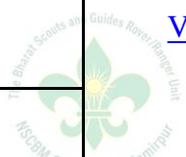
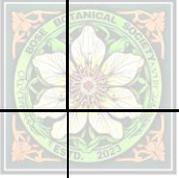
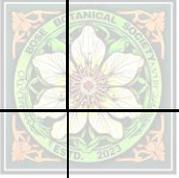
**Initiatives Towards College of Excellence**

**Score Sheet of Self Assessment Report**

<b>CRITERION1: TEACHING LEARNING</b>	
<b>Maximum Score = 140</b>	<b>Total Score Claimed = 135</b>
<b>CRITERION 2: STUDENT-SUPPORT, SERVICES &amp; PROGRESSION</b>	
<b>Max. Score = 280</b>	<b>Total Score Claimed = 270</b>
<b>CRITERION 3: INFRASTRUCTURE AND RESOURCES</b>	
<b>Max. Score = 160</b>	<b>Total Score Claimed = 160</b>
<b>CRITERION 4 : INSTITUTIONAL MANAGEMENT</b>	
<b>Max. Score = 220</b>	<b>Total Score Claimed = 216</b>
<b>CRITERION 5 : BEST PRACTICES , INNOVATIONS AND INSTITUTIONAL DISTINCTIVENESS</b>	
<b>Max. Score = 80</b>	<b>Total Score Claimed = 80</b>
<b>CRITERION 6 : FACULTY PROFILE &amp; RESEARCH ACTIVITIES</b>	
<b>Max. Score = 100</b>	<b>Total Score Claimed =99</b>
<b>CRITERION 7 : MISCELLANEOUS</b>	
<b>Max. Score = 120</b>	<b>Total Score Claimed = 120</b>
<b>MAXIMUM SCORE=1100</b>	<b>TOTAL SCORE CLAIMED=1080</b>

  
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### **Criterion-1: Teaching Learning (Score: 140)**

S. No.	Activity	Sub Parts of Activity	Response	Score Claimed	Documentary Evidence
1	 <b>Mode of Teaching</b>	i. &ii Blended Teaching	Yes	12	 <a href="#">View</a>
		iii. Flipped Classroom	Yes	8	
		iv. As per the need of different groups of students	Yes	5	
2	   <b>Curriculum Planning and Implementation</b>	i. Teaching Schedule	Followed up to 100%	10	   <a href="#">View</a>
		ii. Whether Learning outcomes defined	100%	05	
		iii. Curriculum enrichment practices(e.g. projects,surveys, educational tours and industry visits)	4x all four practices	16	
		iv. Internal Assessment Mechanism	Followed by all departments	08	
		v. Prompt communication of the assessment/results to students	Within 7 days	06	
3	 <b>Add-on Course/ Certificate Courses</b>	i. No of courses	>20	10	 <a href="#">View</a>
		ii.% of students benefitted	Up to 40%	5	

# SAR : 2024-25

## Internal Quality Assurance Cell NSCBM Govt. College Hamirpur

4	Student Feedback	i. Sample Size	More than 25%	05	<a href="#">View</a>
		ii. Student satisfaction	91-100%	10	
		iii. Action on Feedback	Considered and action Done on doables 81-100%	10	
5	Examination Results	i. % of students passed	>81%	09	<a href="#">View</a>
		ii. % of students with A grade and above	>20%	08	
		iii. No. of students in University Merit	07	08	
		<b>Grand Total = 140</b>	<b>Score Claimed=135</b>		



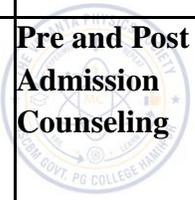
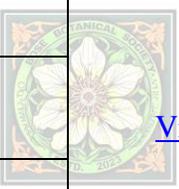
Internal Quality Assurance Cell (IQAC)  
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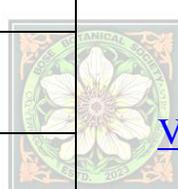


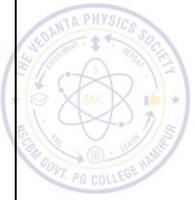
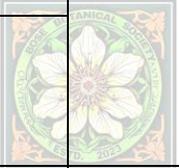
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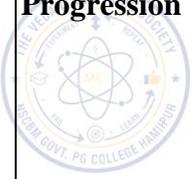
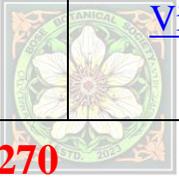
**Initiatives Towards College of Excellence**

### **Criterion-2: Student-Support, Services& Progression (Score: 280)**

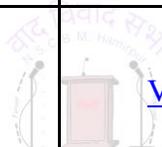
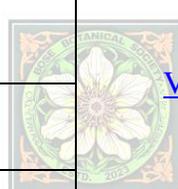
S. No.	Activity	Sub Parts of Activity	Response	Score Claimed	Documentary Evidence
1	 <b>Pre and Post Admission Counseling</b>	i. Admission Schedule, Courses Available Students Intake Eligibility conditions communicated through various media	>3	5	  <a href="#">View</a> <a href="#">View</a>
		ii. Pre-admission counseling	Yes	10	
		iii. Student oriented about: Institutions, Students Facilities, Library, Introductory Session with Faculty and Staff, Academic Calendar, Requirement of Credits per course and CCA Other Requirement post admission	Yes	10	
2	 <b>Scholarships</b>	i. Awareness about different Scholarship Schemes and 100% coverage of all eligible students	Yes	05	 <a href="#">View</a>
		ii. Scholarship other than Government Schemes	Yes	05	
3	 <b>Sports and Cultural Activities</b>	i. % of Students Participating in Sports Activities	>20%	10	 <a href="#">View</a>
		ii. % of Students Participating in Cultural Activities	>20%	10	
		iii. Medal/Trophy won in Sports/Cultural Activities a. National/Inter-University Level b. State/Inter-College	35	12	

		Level c. District Level or Cluster Level			
4	Students Participating in NSS/NCC R & R /Clubs	i.NSS	Yes	4	 <a href="#">View</a>
		ii.NCC	Yes	4	
		iii. R&R	Yes	4	
		iv. Road Safety Club	Yes	4	
		v. Red Ribbon Club/Eco Club/Youth Red Cross/Any other Club Society	Yes	4	
5	NSS/NCC/ R & R : Participating in	i. National Camps/RD Parade	Yes	10	 <a href="#">View</a>
		ii. State Camps/Parade	Yes	7	
		iii. Awards won in these activities a. National b. State c. Cluster level	Yes	8	
6	Anti-Drug Awareness Programme	i. No. of Awareness Programmes Organized	>4	4	 <a href="#">View</a>
		ii. % of Students Benefited	>50%	4	
		iii. Counseling of Suspected Addicts	Yes	2	

7	<b>Gender Equity</b> 	i. No. of Health/Sensitization Programmes Organized	>3	3	<a href="#">View</a> 
		ii. % of Students Benefited	>20%	3	
		iii. Women Anti-sexual Harassment Committee Constituted as per norms	Yes	2	
		iv. Greivences Redressal as per timeline	Yes	2	
8	<b>Mentor-Mentee Groups</b>	Sessions conducted per group of Students	>4	10	<a href="#">View</a>
9	<b>Coaching for National Level Competitive Examinations/ HAS</b>	Coaching for National Level Competitive Examinations like IITJAM, GATE ,CDSE /HAS/IAS was provided	Yes	10	<a href="#">View</a> 
10	<b>Remedial Classes/Bridge Courses:</b>	Classes conducted	>20%	10	<a href="#">View</a>
11	<b>Capacity Building of Students</b> 	i. Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, Coping with Stress and Emotions etc.)	Yes	10	<a href="#">View</a> 
		ii. Language-cum-Graduate Attributes Development Programmes	Yes	10	
12	<b>Career Counseling and Placement Cell</b>	i.No. of Career Counseling Programmes Organized for each group of Students	>5	6	<a href="#">View</a> 
		ii. No. of Placement Drives	>2	4	

		iii. Self Employment Modules Organized	Yes	4	
		iv. No. of Students Benefitted	>50%	6	
13	Student Progression	i. % of Students Opted for Higher Education	>50%	10	 <a href="#">View</a>
		ii. No. of Students who cleared National Level Examination (IAS/CDS/OTA/JAM/NET/HAS/AP/ Through HPPSC)	>20	20	
14	No. of Co-curricular and Sports Activities Organized	i. Inter-University Events (Zonal/National) Organized for each group of Students	NO	0	 <a href="#">View</a>
		ii. Inter-College Events	01	6	
		iii. Intra-College Events (Annual Athletic Meet and Cultural Function)	>5	9	
15	Annual Prize Distribution Function Organized	Yes	Yes	10	 <a href="#">View</a>
16	College Magazine Published	02 College Magazine Published	Yes	10	 <a href="#">View</a>
17	College website updated regularly or not	Well Updated	Yes		 <a href="#">View</a>
<b>Grand Total = 280</b>			<b>Score Claimed=270</b>		

### **Criterion-3: Infrastructure and Resources (Score: 160)**

S. No.	Activity	Sub Parts of Activity	Response	Score Claimed	Documentary Evidence
1	<b>Classrooms</b> Classrooms well maintained	All Classrooms are very well maintained	Yes	10	 <a href="#">View</a>
2	<b>Library Facilities</b>	i. Whether adequate print books available	Yes	3	 <a href="#">View</a>
		ii. Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available	Yes	3	
		iii. Whether access to e-resources available	Yes	3	
		iv. Seating capacity in the library	>10%	4	
		v. Usage of library resources	100%	7	
		vi. Digital Library having at least 5 computer system with internet facility	Yes	5	
3	<b>ICT Facilities</b>	i. No. of interactive Panels /Virtual classrooms Multimedia Projectors/ K-Yan	>5	5	 <a href="#">View</a>
		ii. % of teachers using ICT facilities	>50%	5	
		iii. No. of Students benefitted from ICT facilities	>50%	5	
		iv. Internet connections-Leased Line/Fiber	Yes	5	

		Network/Wi-Fi campus(Yes/No)			
		v. Use of ICT facilities	100%	5	
4	Facilities for Specially-abled Students	i. Ramps/Wheelchairs/Support railing	Yes	2	<a href="#">View</a>
		ii. Separate Washrooms	Yes	2	
5	Sports Facilities	i. No. of games/sports activity conducted	>10	8	<a href="#">View</a>
		ii. Indoor sport facilities	Yes	4	
		iii. Adequate sport equipments	Yes	4	
		iv. Gymnasium(Operational)	Yes	4	
6	Auditorium/ Hostels/ Seminar Hall/ Staff Quarters	All facilities are available	Yes	16	<a href="#">View</a>
7	Laboratories	i. Laboratories with adequate equipment according to syllabi	Yes	10	<a href="#">View</a>
		ii. Usage of available Lab infrastructure	100%	10	
8	Computers	i. Adequate numbers of computers	Yes	5	<a href="#">View</a>
		ii. Usage of computer hardware	100%	5	
9	Canteen, Staff Room/Faculty Room, Space	All facilities are available	Yes	10	

	For NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities				<a href="#">View</a>
10	Documentation of Academic, co-Curricular and extracurricular activities and achievement of students and staff on regular basis	All record available in respected departments.	Yes	20	<a href="#">View</a>
<b>Grand Total = 160</b>			<b>Score Claimed=160</b>		

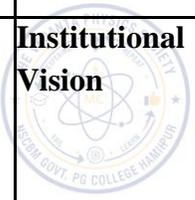
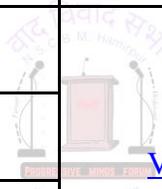
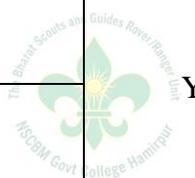
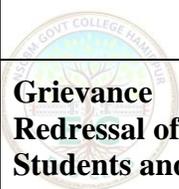
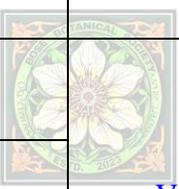


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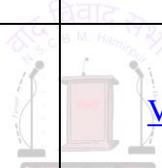
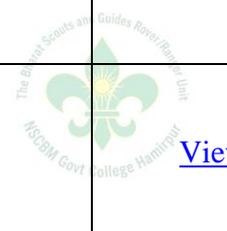
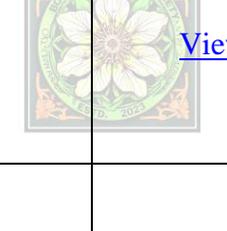


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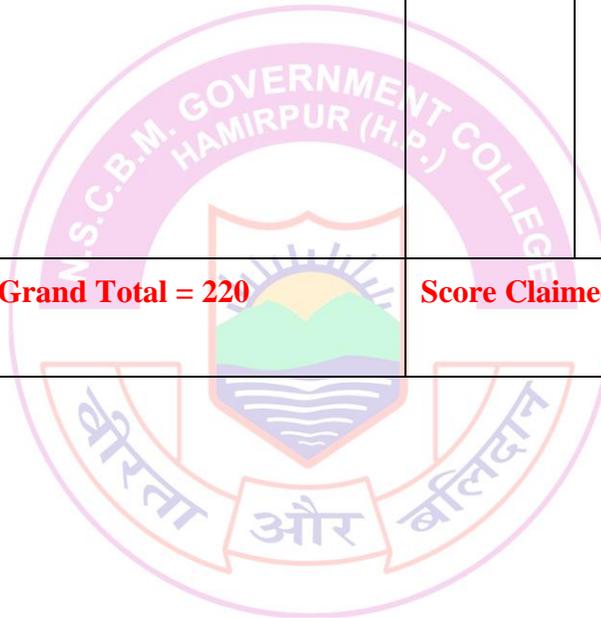
### **Criterion-4: Institutional management (Score: 220)**

S. No.	Activity	Sub Parts of Activity	Response	Score Claimed	Documentary Evidence
1	 <b>Institutional Vision</b>	i. Vision Document	Yes	06	 <a href="#">View</a>
		ii. Institutional Development Plan	Yes	06	
		iii. Plan of Action for above	Yes	06	
2	 <b>IQAC</b>	i. No. of meeting per year	>4	06	 <a href="#">View</a>
		ii. No. of Programmes organized	4	06	
3	 <b>Management of Institutional Funds</b>	i. Funds used for Institutional Development/Student welfare	>90%		 Yes
		ii. Periodic Audit	Yes		
		iii. Settlement of bills/advances with in a specified time frame	Yes		
4	 <b>Grievance Redressal of Students and Employees</b>	i. Redressal with in week	Yes	10	 <a href="#">View</a>
		ii. Redressal with in Month			

5	Green and Clean Campus	i. Green Initiatives of Institution	>3	06	<a href="#">View</a>
		ii. Cleanliness on washrooms/Buildings/Campus	Yes	10	
6	Facilities for Students	i. Common rooms for Girls	Yes	3	<a href="#">View</a>
		ii. Adequate toilets as per students strength	Yes	3	
		iii. Sanitary napkin vending machine	Yes	3	
		iv. CSCA Room with proper furniture	Yes	3	
		v. Students center for co-curricular Activities	Yes	3	
		vi. Regular use of Playground	Yes	3	
7	Regular Udation of Service Books/ Service Records	All data updated	Yes	3	
8	Timely Submission of ACRs	All ACRs submitted	Yes	3	
9	Prompt Response to Official Correspondence	All data well updated	Yes	5	<a href="#">View</a>

10	Proper maintenance of official records (cash books/fund register etc)	All data well updated	Yes	10	
11	Proper Record of student's attendance And CCA	All data well updated	Yes	10	 <a href="#">View</a>
12	Whether ranked by NIRF, other Agencies	Participated in NIRF, HPSIRF -1 Rank 2024	Yes	10	<a href="#">View</a>
13	Whether Accredited by NAAC	B <sup>+</sup> (2.60) ,April 2024	Yes	16	 <a href="#">View</a>
14	Whether AQARs are being submitted as per timeline annually	AQAR 2023-24, Submitted	Yes	12	 <a href="#">View</a>
15	Recognition for Exemplary Contributions of the Staff and Students	More than 10 exemplary contributions	Yes	8	 <a href="#">View</a>
16	Involvement of Stake Holders	i. PTA ii. OSA	Yes	20	   <a href="#">View</a>
17	Feedback from stakeholders and Action Taken	Feedback has been taken and action is taken on doable	Yes	4	<a href="#">View</a>

18	Annual Review meeting on students' outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence	Review meeting taken and action also taken 	Yes	25	 <a href="#">View</a> 
		<b>Grand Total = 220</b>	<b>Score Claimed=216</b>		



  
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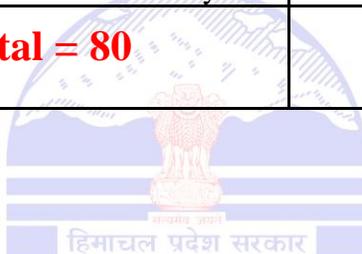
### Criterion-5: Best Practices, Innovations and Institutional Distinctiveness (Score: 80)

S. No.	Activity	Sub Parts of Activity	Response	Score Claimed	Documentary Evidence
1	<b>Best Practices Description and Outcome of Best Practices:</b>	3 Best Practices	Yes	20	 <a href="#">View</a>
2	<b>Special Initiative taken for:</b>	<ol style="list-style-type: none"><li>1. Energy conservation/use of solar energy</li><li>2. Solid waste Segregation /Management</li><li>3. Rain water harvesting and its use for gardening and cleanliness</li><li>4. Plastic free campus</li><li>5. Blood donation camps</li><li>6. Adoption of village/educational institutions</li></ol>	Yes	24	   <a href="#">View</a>
3	<b>Social Impact of Extension Activities:</b>	(On the Basis of Community Feedback)	Yes(04)	10	 <a href="#">View</a>
4	<b>Special New Innovative Initiatives or Ideas Adopted in the College:</b>	06 new Initiatives or Ideas Adopted in the College:	Yes	16	 <a href="#">View</a>

# SAR : 2024-25

## Internal Quality Assurance Cell NSCBM Govt. College Hamirpur

5	Collaborations	1. with Peer Educational/ Research institutions 2. and other government bodies and Industry:	Yes(>35)	10	<a href="#">View</a>
<b>Grand Total = 80</b>			<b>Score Claimed=80</b>		



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### **Criterion-6: Faculty Profile Research Activities (Score: 100)**

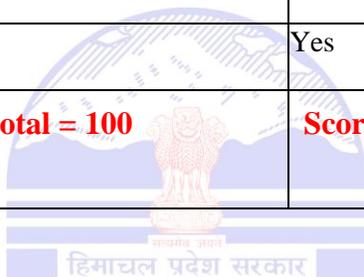
S. No.	Activity	Sub Parts of Activity	Response	Score Claimed	Documentary Evidence
1	%age of Teachers with PhD	29 out of 48 regular faculty members were Ph.D. degree holders	>60%	04	<a href="#">View</a>
2	Teachers as Research Guides	Two faculty members are registered as research guide in different universities	02	08	<a href="#">View</a>
3	No. of Orientation Programmes, Refresher Courses, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in Last Three Years)	i. 2022-23(46 Faculties )	>30%	5	<a href="#">Link 1</a> <a href="#">Link 2</a> <a href="#">Link 3</a>
		ii. 2023-24(25 Faculties )			
		iii. 2024-25 (49 Faculties)			
4	Projects/ Patents/ Fellowship/ Associate ships:	i. Major	No		<a href="#">View</a>
		ii. Minor	No		
		iii. Patents	Yes	10	
		iv. Fellowships	Yes	5	
		v. Associateships	Yes	3	

5	No. of Paper Presented in Conferences/Seminars/Symposia (In Last Three Years)	i. International Level (2024-25=50,2023-24=16,2022-23=22)	88	8	<a href="#">View</a>
		ii. National/Regional/State Level (2024-25=60,2023-24=13; 2022-23= 23)	96	8	
6	Seminars, Workshops, Conferences and Training Organized by the Institution	i. International Level	2	6	<a href="#">View</a>
		ii. National Level	1	4	
		iii. State Level	3	3	
7	No. of Paper Published	i. UGC Care List Journals	26	20	<a href="#">View</a>
		ii. Non-UGC Care List Journals	12	20	
		iii. Citations(20 approx)	>20	20	
8	Teachers Special Innovative Ideas (Brief Description thereof)	Five faculty members have implemented Special Innovative Ideas	Yes	05	<a href="#">View</a>
9	No. of Books Published/ Chapters in Books	More than fifteen books has been published by the faculty members	>15	10	<a href="#">View</a>
10	Teacher Academic and Extension Activities	i. Resource Person	>5	10	<a href="#">View</a>
		ii. Member of Board Studies/Subject Experts	>5	10	
		iii. Popular Articles	Nil		

# SAR : 2024-25

## Internal Quality Assurance Cell NSCBM Govt. College Hamirpur

11	Awards by Recognized and Reputed Organizations:	International	No	0	<a href="#">View</a>
		National	Yes	6	
		State	Yes	4	
		<b>Grand Total = 100</b>	<b>Score Claimed=99</b>		



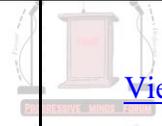
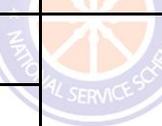
Internal Quality Assurance Cell (IQAC)  
N S C B M. Govt. College  
Hamirpur(H.P.) - 177005



Dr. Satish Soni  
Principal  
NSCBM Govt. College  
Hamirpur (H.P.)

**Initiatives Towards College of Excellence**

### Criterion-7: Miscellaneous (Score: 120)

S. No.	Activity	Response	Score Claimed	Documentary Evidence	
1	Any other Important Information or Initiative not covered above e.g. Institution Incubation Centre, R&D-cum- Innovation Centre, B.Voc. Self- Finance Courses, Add-on Courses, Internship, OJT, Green Audit, Academic Audit etc.	Yes(08 Initiative)	50	 <a href="#">View</a>	
2	Spot Evaluation of Institutions by the Officers from the Directorate of Higher Education/ Representatives of the Director of Higher Education	Yes	20	 <a href="#">View</a>	
3	AG Audit Paras settled up to date	Yes	05	  Yes	
4	Local Audit Paras settled up to date	Yes	05		
5	Timeline adhered to in filing reply of Court Cases/ RTI applications/Public Grievances received through Mukhyamantri Seva Sankalp1100 and Centralized Public Grievance Redress and Monitoring System (CPGRAMS)	Yes	10		
6	Invited Speakers on various Themes relevant to holistic development of Students	Yes	10		<a href="#">View</a>
7	Skill Development Training(at least 20% Students benefited)	Yes	20		 <a href="#">View</a>
<b><u>Grand Total = 120</u></b>			<b><u>Score Claimed=120</u></b>		