



**Netaji Subhash Chander Bose Memorial
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Induction/Orientation Report

**B.A./B.Sc. Mathematics – 1st Year
Department of Mathematics
NSCBM Govt. College Hamirpur (HP)**

The Department of Mathematics, NSCBM Govt. College Hamirpur HP organized an Induction and Orientation Programme for the newly admitted students of B.A./B.Sc. Mathematics 1st year on 13.07.2026. The programme aimed to formally welcome the students into the academic environment and provide them with essential information regarding the NEP-2020 curriculum structure, college infrastructure, departmental resources, faculty, and future career prospects in the field of Mathematics.



(Welcome the Chief Guest by the Faculty of Department of Mathematics)

The session commenced with a welcome of the Chief Guest, the worthy Principal of the College Dr. Satish Soni by the HOD and other faculty members of the Department of Mathematics. Thereafter, the Principal addressed the gathering and congratulated the students on the beginning of a new phase of their academic journey. He also briefed about the institution

that our College is Rank one among all the colleges in Himachal Pradesh. The college started with the name of Govt. College, Hamirpur and then in 1995 Netaji Subhash Chandra Bose has been prefixed to the name of this college. NSCBM GC HAMIRPUR boasts of a robust library infrastructure. It is equipped with modern technology, including the SOUL software and Radio-Frequency Identification (RFID) system.

The Principal emphasized the importance of discipline, regular attendance, ethical values, and active participation in both academic and co-curricular activities for holistic development.

The Head of the Department (HOD) provided detailed information about the National Education Policy (NEP) 2020, highlighting its student-centric approach, flexibility in course selection, multidisciplinary learning, and skill development. The HOD Dr. Sanjay Kango, who greeted the students and briefly outlined the goals and objectives of the orientation programme. He also introduced faculty of Mathematics department and explained the semester-wise credit system, the Academic Bank of Credits (ABC) concept, and the multiple entry and exit system, enabling students to understand the academic framework and progression under NEP 2020.

Faculty members of the Department further guided the students regarding the curriculum, examination pattern, attendance requirements, and the importance of maintaining academic integrity. They encouraged students to make effective use of the learning resources and seek guidance whenever required.

During the programme, students were also made aware of the importance of safety and security on campus. Special emphasis was laid on creating awareness about the harmful effects of drug abuse and other forms of substance abuse, encouraging students to adopt a healthy lifestyle and contribute to a safe, supportive, and drug-free campus environment.

Students were also informed about the Mathematics Club and various clubs available in the college, encouraging them to actively participate in extracurricular activities to enhance their overall personality development.



(Principal address to the participants)



(Faculty members of Department of Mathematics)

Furthermore, insightful overview of the career prospects in Mathematics, highlighting a wide range of opportunities available to graduates in this field. The orientation also included a briefing on the academic structure, examination system, attendance requirements, and code of conduct, conducted by the Academic Calendar. Following this, the students were taken on a campus and library tour to help them familiarize themselves with the college infrastructure.



(Participants during the Orientation Programme 2026)



(HOD Mathematics address to the participants)



(Principal Address the Queries of the students)

The orientation programme concluded with an interactive session in which students clarified their queries regarding academics and college life. The programme was informative and successful in helping the new students understand the academic system, institutional values, and the opportunities available for their overall growth and development.

Shavgo

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