

HIMACHAL PRADESH UNIVERSITY

B.VOC. DEGREE PROGRAMME

IN

HOSPITALITY AND TOURISM

REGULATIONS, SCHEME AND SYLLABUS

INTRODUCTION

This scheme on skills development based higher education is a part of college/university education-leading to Bachelor of Vocation (B.Voc.) Degree with multiple exits such as Diploma/Advanced Diploma under the NSQF. The B . V o c . Programme is f o c u s e d o n universities p r o v i d i n g undergraduate studies which would also incorporate specific job roles along with broad based general education. This would enable the graduates completing B. Voc. to make a meaningful participation in accelerating India 's economy by gaining appropriate employment- becoming entrepreneurs and creating appropriate knowledge.

The proposed vocational programme in Hospitality and Tourism a judicious mix of skillsprofessional education related to Tourism and also appropriate content of general education. It is designed with the objective of equipping the students with requite set of practical and professional skills in tourism and hospitality.

CURRICULUM

The curriculum in each of the years of the programme would be a suitable mix of general education and skill development components.

DURATION

The duration of the B. Voc. Hospitality and Tourism shall be three years consisting of six semesters. The duration of each semester shall be five months inclusive of the days of examinations. There shall be at least 90 working days in a semester and a minimum 450 hours of learning in a semester.

PROGRAMME STRUCTURE

The B.Voc. Hospitality and Tourism shall include:

- General Education Components
- Skill Components
- Internship/Projects

CREDIT CALCULATION

The following formula is used for conversion of time into credit hours.

One credit would mean equivalent of 15 periods of 60 minutes each for theory – workshops/labs and tutorials;

- For internship / field work- the credit weightage for equivalent hours shall be 50% of that for lectures/workshops;
- ✤ For self-learning based on e-content or otherwise- the credit weightage for equivalent hours of study should be 50% or less of that for lecturers/workshops.

CONDITIONS FOR ADMISSIONS

ELIGIBILITY

- The admission to B Voc. programme will be as per the rules and regulations of the University for admissions. The eligibility criteria for admission to this B. Voc. Programme shall be 10+2 in all streams from a recognized board.
- Reservation rules are applicable as per Govt. of Himachal Pradesh.
- The eligibility criteria for admission shall be as announced by the University from time to time.
- Other conditions will be as laid down in admission policy in prospectus of the University.

ADMISSIONS

- The admission to B Voc. (Hospitality and Tourism), Semester I shall be done based on the merit in 10+2.
- A maximum of 40 students can be admitted to B. Voc. programme.
- There may be three types of candidates who can be given admission to first semester of skill based courses under NSQF:

Category – 1: Students already acquired NSQF certification level 4 in a particular industry sector may opt admission in the skill based courses under NSQF. Category – 2: Students who have acquired NSQF certification level 4 but may like to change their trade and may enter into skill based courses in a different trade.

Category – 3: Students passed 10+2 examination with conventional schooling without any background of vocational training.

- The eligibility criteria for admission shall be as announced by the university from time to time.
- Separate rank list shall be drawn up for reserved seats as per existing rules.
- Preferred subjects and index mark calculations will be decided by the respective Board of Studies.

Reservation / Quota

The reservation of seats shall be as per Himachal Pradesh Government Notification issued from time to time and as per the rules of the Himachal Pradesh University, Shimla. A maximum of 40 students can be admitted to one B. Voc. Programme. The students can be admitted only to the first semester. No student shall be admitted directly to third and fifth semester in any circumstance.

- In case where number of available seats is less and candidates secure same marks (percent) at the qualifying level examination, the admission of the candidate will be based upon securing higher marks in High School or equivalent examination.
- There shall be no age bar for admission in this course.
- The applicants seeking re-entry into the education and training for further advanced leanings in their field of expertise in particular trade should get preference in admission over the new applicants.
- A candidate cannot pursue two full time Under-Graduate courses simultaneously.
- The University reserves the right to cancel any admission at any stage.
- The candidates who have acquired vocational Certificate / Diploma or Advanced Diploma from UGC recognized Community Colleges / B.Voc institutions or DDU KAUSHAL Kendras in a specific sector with certified skills on a particular job role will be eligible for admission through lateral entry to next higher level on same sector.
- In case of any matter relating to the Under-Graduate admissions, the decision of the Admission Committee/Vice-Chancellor Himachal Pradesh University, Shimla shall be final.
- All legal matters pertaining to the Under-Graduate admissions shall be subject to the Himachal Jurisdiction only.

MEDIUM OF INSTRUCTIONS

Medium of instruction shall be English.

BOARD OF STUDIES

- The B.Voc programmes in each sector will be attached to the Board of studies of the parent subject.
- An expert from industry sector shall be the member of affiliated BOS.
- The BOS shall be responsible for reviewing and approving the syllabus and provide suggestions in curriculum. BOS will decide the fee structure.

REGISTRATION/RE-REGISTRATION

Every candidate should register for all subjects of the Semester End examinations of each semester. A candidate who does not register will not be permitted to attend the Semester-End examinations; he/she shall not be permitted to attend the next semester. A candidate shall be eligible to register for any higher semester, if he/she has satisfactorily completed the course of study and registered for the examination. He/she should register for the semester at the start of the semester before the stipulated date. University will notify the starting and closing dates for each semester.

FEE STRUCTURE

Sr.	Detail of Fee / Funds	Amount
No.		(in Rs.)
	Govt. Funds	
1.	Admission Fee	50.00
(A)	Total	50.00
	University Funds	
1.	Registration Fee (180+5)	185.00
2.	Continuation Fee	10.00
3.	Univ. Sports Fund	15.00
4.	Youth Welfare Fund	15.00
5.	Holiday Home Fund	1.00
(B)	Total	226.00
	Annual Charges	
1.	Library Fund (Refundable)	100.00
2.	Mid Term Fee	100.00
3.	Magazine Fund	50.00
4.	Identity Card Fund	10.00
5.	Medical Fund	6.00
6.	Red Cross Fund	10.00
7.	NCC Fund	5.00
8.	Student Aid Fund	2.00
9. (a)	Amalgamated Fund @ Rs. 25/- per month for 12 months	300.00
(b)	Sports and Cultural Activities Fund @Rs. 20/- per month for 12 months	240.00
10.	Building Fund @ Rs. 10/- per month for 12 months	120.00
11.	Furniture Repair/Replacement Fund	10.00
12.	Book Replacement Fund	25.00
13.	Cultural Activity Fund	20.00
14.	Computer and Internet Facility Fund	20.00
15.	Rovers and Rangers Fund @ Rs. 5/- per month for 12 months	60.00
15.	PTA Fund	200.00
(C)	Total	1278.00
, <i>/</i>	GRAND TOTALS OF ($A + b + c$)	1554.00

Fee structure for B. Voc. Programme shall be as mentioned below:

5 | Page

Other Charges (Skill Component) per Semester	
Skill Component Practical -I	240.00
Skill Component Practical -II	240.00
Tuition Fee	1000.00
Late Fee (per day)	10.00
Assessment-cum-Certification Fee charged by Sector Skill Co	uncil per 1200.00
Semester	

Admission Fee + Funds

[Rs. 1554/- + Skill Component (2,680/-)] Rs. 4,234/-

For Girl candidates tuition Fee is exempted. Therefore it shall be Rs. 3,234/-

* No Admission Fee + Funds including practicals fee shall be charged from candidates who have already paid. (i.e. Migrating to B. Voc. Programme from other streams).

ADMISSION SCHEDULE

Admissions to these courses shall be as follows:

21st September, 2016 to 30th September, 2016

 1^{st} October, 2016 to 5^{th} October, 2016 (with late fee of Rs.10/-)

Commencement of the classes w. e. f. 1st October, 2016.

End Semester Examination 1st week of Feburary,2017

On the Job training w. e. f. 10th January ,2017 to 24th January,2017

TEACHING

Methods of teaching shall be a combination of lectures, tutorials, seminars, educational tours, assignments, laboratory work, workshop practice, industrial training and project work. The regular faculty of the University, guest faculty from the reputed Organizations/ Institutes and Industrial Partners will be involved in teaching, practical and workshop practices. In addition, contractual faculties will also be involved in teaching and laboratory work/workshop practice. Distinguished experts shall also be invited for lectures and seminars on special topics.

ATTENDANCE

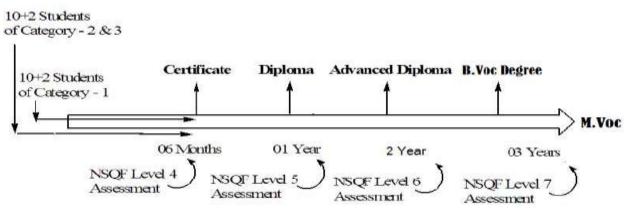
A candidate shall be permitted to Appear for the Semester End Examinations if he/she satisfies the following requirements.

a) Students are normally expected to attend 100% theory, tutorial and practical classes/ workshop practices. However, no student shall be allowed to appear in the end semester examination in the paper unless he/she has put in at least 75% attendance during the course of instruction in each paper separately for subjects of General Education and Skill Development Component of the vocational course is required.

- b) His/her conduct must be satisfactory
- c) A shortfall in attendance up to 10% can be condoned by the Vice-Chancellor of Himachal Pradesh University, Shimla once during the entire course provided such shortage is caused by continuous absence on genuine medical grounds.
- d) The attendance in theory and practical sessions will be considered separately. In the case of shortage of attendance, the cases will be considered as per the rules of the University

COURSE STRUCTURE

B. Voc. is programme with multiple exits. All the candidates continuing to diploma courses or further will be treated at par from the second semester onwards. Students may exit after six months with certificate (NSQF Level 4) or may continue for diploma or advance diploma level courses.



Following table shows the various certificates and their duration.

NSQF Level	Skill Component Credits	General Education Credits	Total Credits for Award	Normal Duration	Exit Points / Awards
4	18	12	30	One Sem.	Certificate
5	36	24	60	Two Sem.	Diploma
6	72	48	120	Four Sem.	Advanced Diploma
7	108	72	180	Six Sem.	B.Voc Degree

As per the UGC guidelines- there are multiple exit point for a candidate admitted in this course. If he/she is completing all the six credits successfully- he/she will get B. Voc degree in Hospitality and Tourism. If he is completing the first four semesters successfully- he/she will get an advanced diploma in Hospitality management. If he/she is completing the first two credits he/she will get a diploma in Hospitality and Tourism. B. Voc Degree holder is expected to acquire the skills needed for a Duty Manager. Advanced diploma holder is expected to become a multi-skilled Guest Relations Manager. Diploma holder is expected to become Front Office Executive.

PROGRAMME DURATION

The duration of the B.Voc. programme shall be for a period of three years consisting of six semesters. The curriculum in each semester has been classified into General Component and Skill Component.

The General Education component shall include Theory subjects and the Skill Component shall include a mix of Theory, Practical and Internship.

The duration of the programme is enlisted below against each of the four Hospitality Accommodations Management Job roles in alignment to NSQF.

NSQF Level	Semester	Job Role	Training Hours
4	Ι	Front Office Associate	585
5	II	Front Office Executive	585
6	III & IV	Guest Relations Manager	1170
7	V & IV	Duty Manager	1245

GUIDELINES FOR CREDIT CALCULATION

Guidelines used for credit calculations are in alignment with the UGC Guidelines. The below norms are used for computation of credit hours:

- Under Skill Component:
 - **Theory:** 01 Credit = 15 hours of teaching
 - **Practical/Internship:** 01 Credit = 30 hours of training
- Under General Component:
 - Theory: 01 Credit = 15 hours of teaching

The below norms are used for computation of credits under Skill Component

- 50% weightage has been assigned to Theory
- 10% weightage has been assigned to Practical

• 40% weightage has been assigned to Internship

PROGRAM STRUCTURE

SEMESTER - I

Semester	Paper	Code No.	Subject	GC/ SC	Credit	Total Hours
One/Certificate	General Paper-01	EN111	Learning a Foreign or Local	GC	06	90
Front Office			Language Including			
Associate			English.			
	General Paper-02	TH111	Introduction to Tourism -	GC	06	90
			Aviation, Hospitality			
			Industry.			
	Skill Paper-01	TH121	THC/N0108: Record guest	SC	04	60
			details for registration.			
			THC/N0109: Follow check-in			
			procedure and allot room.			
			THC/N9902: Maintain			
			customer centric service			
			orientation			
	Skill Paper-02	TH122	THC/N9901: Communicate	SC	04	Theory
			with customer and			30
			colleagues			
			THC/N9903: Maintain			
			standards of etiquette and			
			hospitable conduct			Practical
			THC/N9904: Follow gender			60
			and age sensitive service			
			practices			
			THC/N9905: Maintain IPR of			
			organization and customers			
	Skill Paper-3	TH123	THC/N0107: Attend to guest	SC	04	Theory
			queries			30
			THC/N0110: Perform			
			cashiering activities			Practical
			THC/N9906: Maintain health			60
			and hygiene			
			THC/N9907: Maintain safety			
			at work place			
	On Job Training	TH124	On Job Practical Training	SC	06	180

			and Report			
	S	SEMESTI	ER – II			
Semester	Paper	Code No.	Subject	GC/ SC	Credit	Total Hours
Fwo/Diploma	General Paper-1	EN211	Tourism Products.	GC	06	90
Front Office Associate	General Paper-2	TH212	Communicative English for Tourism and Hospitality.	GC	06	90
	Skill Paper-1 Skill Paper-2	TH221 TH122	THC/N0119: Assist guest in check-in and checkout process THC/N0107: Attend to guest queries THC/N0110: Perform cashiering activities THC/N9905: Maintain IPR of organization and customers THC/N0120: Handle guest complaints and guide front office staff. THC/N9901: Communicate with customer and colleagues. THC/N9902: Maintain customer centric service orientation. THC/N9903: Maintain standard of etiquette and hospitable conduct.	SC SC	05	Theory 35 Practica 75 Theory 30 Practica 50
	Skill Paper-3	TH223	THC/N9904: Follow gender and age sensitive practices THC/N9906: Maintain health and hygiene THC/N9907: Maintain safety and workplace. THC/9909: Learn a foreign or local language(s) including English.	SC	04	Theory 30 Practica 50

	On Job Training	TH224	On Job Practical Training and Report	SC	05	150
		S	SEMESTER – III			
Semester	Paper	Code	Subject	GC/	Credit	Tota
o cincolor	- up or	No.	<i><i><i>abjcct</i></i></i>	SC		Hou
Three Guest	General Paper-1	TH311	Research methods and statistical techniques.	GC	06	90
Relations	General Paper-2	TH312	Human Resource Management.	GC	06	90
Manager	General Paper-3	TH313	Customer Relationship Management Systems (IT Based)	GC	06	90
	General Paper-4	TH314	Learning a Foreign or Local Language including English.	GC	06	90
	Skill Paper-1 Skill Paper-2	TH321 TH322	THC/N0113: Facilitate a smooth stay for the guests at the hotel THC/N0107: Attend to guest queries THC/N0114: Handle guest complaints THC/N9905: Maintain IPR of organization and customers THC/N0115: Train and supervise	SC	05	Theo 35 Practi 50 Theo
			front office staff THC/N9901: Communicate with customer and colleagues THC/N9902: Maintain customer centric service orientation THC/N9903: Maintain standard of etiquette and hospitable conduct			30 Practi 50
	Skill Paper-3	TH323	THC/N9904: Follow gender and age sensitive service practices THC/N9906: Maintain health and hygiene. THC/N9907: Maintain safety at workplace THC/N9909: Learn a foreign or local language(s) including English		03	Theo 30 Practi 50

Fourth
Adv.
Diploma
Guest
Relations
Manager

INTERNSHIP and REPORT 04 months 740 hours 24 credits.

SEMESTER - V

Semester	Paper	Code	Subject	GC/	Credit	Total
		No.		SC		Hours
Fifth	General Paper-1	TH511	Management Accounting.	GC	06	90
Duty	General Paper-2	TH512	Advertising and personal selling	GC	06	90
Manager	General Paper-3	TH513	Ethical, legal & regulatory	GC	06	90
			framework for tourism.			
	General Paper-4	TH514	Organizational behavior.	GC	06	90
	Skill Paper-1	TH521	Hotel Reservation System	SC	02	Theory
						20
						Practical
						30
	Skill Paper-2	TH522	THC/N0116: Plan and control	SC	05	Theory
			day to day front office activities			37
			THC/N0117: Assist in managing			
			the front office operation			Practical
			THC/N0118: Manage the front			75
			office staffing process			
	Skill Paper-3	TH523	THC/N9901: Communicate with	SC	05	Theory
			customer and colleagues			37
			THC/N9902: Maintain customer			
			centric service orientation			Practical
			THC/N9903: Maintain standard			50
			of etiquette and hospitable			
			conduct			
			THC/N9904: Follow gender and			
			age sensitive service practices			
			THC/N9905: Maintain IPR of			
			organization and customers			
			THC/N9906: Maintain health			
			and hygiene.			
			THC/N9907: Maintain safety at			
			workplace.			

INTERNSHIP PROJECT and REPORT / 04 months 740 hours / 24 credits

EVALUATION AND GRADING

The evaluation of each course shall contain two parts:

- I. Internal or In-Semester Assessment (ISA).
- II. External or End-Semester Assessment (ESA).

Sector Council Assessment will be done by the following steps:

- 1. Theory
- 2. Practical Work
- 3. Role Plays
- 4. Viva

The Sector Council assessment will be independent out of the University evaluation. The Final grade will be awarded after completion of both the evaluations successfully.

Paper B.Voc. EN111: Learning a Foreign or Local Language Including English.

Objectives:

- To further enhance students' abilities such as accurately understanding and appropriately conveying information, ideas, etc. and enable them to use such abilities in their social lives, while fostering a positive attitude toward communication through the English language.
- To enable students to have analytical, critical, and communicative minds.

Duration: 03 hrs.	Lectures: 90 Practical: Nil	Maximum Marks:	100
		Theory: 70 (Pass Marks)	45%
		Internal Assessment:	30

		,	
UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Writing as a Skill.	Writing as a skill - its importance -	18
		mechanism of writing – words and sentences	
		- paragraph as a unit of structuring a whole	
		text - combining different sources -	
		functional use of writing - personal-	
		academic and business writing - creative use	
		of writing.	
Unit-02	Writing Process.	Planning a text - finding materials - drafting	18
		- revising - editing -finalizing the draft -	
		computer as an aid - key board skills.	
Unit-03	Writing Models.	Essay - précis - expansion of ideas letter	18
		writing - personal letters - formal letters -	
		CV – surveys – questionnaire - e-mail – fax	
		- job application - report writing.	
Unit-04	Presentation as a	Elements of presentation strategies -	18
	skill	audience – objectives – medium, key ideas -	
		structuring the material & content- audio-	
		visual aids - hand-outs - seminar paper	

CONTENT: (GENERAL PAPER - 01)

		presentation and discussion.	
Unit-05	Cross Culture	Cross Culture Communication,	18
	Communication.	Understanding Cultural and Business	
		Protocol differences across countries - UK,	
		USA, China, Japan, France, and Germany.	

Suggested Readings:

- 1. Matila Treece: Successful communication: Allyun and Bacon Pubharkat.
- 2. Jon Lisa Interatid skills in Tourist Travel Industry Longman Group Ltd.
- 3. Robert T. Reilly Effective communication in tourist travel Industry Dilnas Publication.
- 4. Boves. Thill Business Communication Today Mcycans Hills Publication.
- 5. Dark Studying International Communication Sage Publication.
- 6. Murphy Hidderandt Thomas Effective Business Communication Mc Graw Hill.

Note: Latest and additional good books may be suggested and added from time to time.

Paper B.Voc. TH111: Introduction to Tourism Aviation, Hospitality Industry.

Objectives: To provide basic knowledge of Tourism – Aviation and Hospitality.

Duration: 03 hrs. Lectures: 90 Practical: Nil

Maximum Marks:	100
Theory: 70 (Pass Marks)	45%
Internal Assessment:	30

CONTENT: (GENERAL PAPER - 02)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Tourism	Introduction to tourism industry – Travel agency – History – Operation/Functions – Types. Tour Operators – Functions – Types. Accommodation Industry-Types – Classification – Supplementary – Souvenir Industry & Shopping.	20
Unit-02	Aviation	AIR TRANSPORTATION INDUSTRY International Organizations - ICAO- IATA- Evolution of Hub & Spokes- Carrier Codes- facilities to the passengers- procedure at airport: - policies- practices and rules.	22
Unit-03	Hospitality	Classification & Categorization of Hotels - Hotel Ownership. A brief account of Commercial Hotels-Residential Hotels- Resort Hotels- Airport hotels- Bed & Breakfast Hotels- Convention hotels- Casino Hotels- Motels. Emerging trends in Accommodation - Time-share- Condominium-Home Stays- Tree Huts- Houseboats- Capsule hotel. Major Hotel chains in India. – FHRAI.	26
Unit-04	Value Chain	Definitions: Hospitality and Hotel Link	22

16 | Page

between Hospitality and Travel and Tourism industry: Travelers at rest- Home away from Home - Hospitality culture- Athithi devo Bhavah (
the guest.	

Suggested Readings:

- 1. IATA Manual on Diploma in Travel & Tourism Management
- 2. ICAO Manuals.
- 3. Air Travel: A Social History Hudson, Kenneth.
- 4. Tourism development Principles and practices AR Bhatia.
- 5. Tourism in India V.K. Goswami.

Note: Latest and additional good books may be suggested and added from time to time.

Paper B.Voc. TH121: Front Desk Operation.

Duration: 03 hrs.

Marks: 100

Lectures: 60 Practical: Nil

CONTENT: (SKILL PAPER - 01)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Front Office	Different sections & layouts of front office and their	20
	Organization	importance; coordination of FO with other	
	& Hierarchy.	departments; front office organization and hierarchy;	
		duties and responsibilities of principal staff and their	
		job description - FO Manager- Duty Manager-	
		Lounge Manager- FO Agent- Cashier- Bell Captain-	
		Bell Boy- GRE- Concierge; introduction to Bell Desk	
		Operations.	
		Attributes- qualities- telephone manners- standard	
		phrases required for office staff.	
Unit-02	Assist guest	Welcoming and greeting the guests; understanding	20
	in check-in	reservation status and arranging for booking;	
	and checkout	arranging for guest requirement; following guest	
	process.	check-in process; registration; registration card – importance of registration card; checking in a guest	
		with confirmed booking; lobby attendant – errand	
		card	
		Greeting guest as per SOP-Type of Guest-Types of	
		rooms- Room allotment as per guest Preference-Rate	
		negotiation and Discounts-Handle room allotment	
		as per type of guest	
		Upgrade / Downgrade-Procedure for upgrade /	
		Downgrade-Transferring guest rooms	
		Procedure & handling of walk-in guest; VIP SPATT-	
		scanty baggage guest; 'C' Form; procedure for room	
		allotment- post registration activities- different types	

18 | Page

		of guest folios- procedure for group check-in.			
Unit-03	Customer-	Understanding guest requirement- Inter- 20			
	Centric	Departmental Communication-Responding to			
	Service.	guest Queries-Protocol to contact guest in the			
		Room-Front office consumables- What is customer			
		service- Handling customer requests- Brand value.			

Paper B.Voc. TH122: Basics of Hospitality Service.

Duration: 03 hrs.

Marks: 100

Lectures: 30 Practical: 60

CONTENT: (SKILL PAPER - 02)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Communication	Interacting with superiors; communicating	10
	with Customers	with colleagues; communicating effectively	
	and Colleagues.	with customers-Understanding guest needs-	
		Handling customer complaints/ feedback-	
		Build friendly but impersonal relationship	
		with the customers-Use appropriate	
		language and tone and listen actively-Show	
		sensitivity to gender/ cultural and social	
		differences- Understand customer	
		expectations and provide appropriate	
		product/services- Respond back to the	
		customer immediately-Upselling	
		/promoting suitable products and services-	
		Seek feedback from customers-Explain	
		terms and conditions clearly.	
Unit-02	Service Quality	Following behavioral- personal and	10
	Standards.	telephonic etiquettes; treating customers	
		with high degree of respect and	
		professionalism; Achieving customer satisfaction- kind of customers customer-	
		various market trends- Understand target	
		customers- their profiles and needs-Build	
		good rapport with the customer-Understand	
		the market trends and customer	
		expectations by discussing the same with	
		frequent customers-Seek feedback and	
		rating from customer- Use customer	

Unit-03	Gender and Age Sensitivity Maintaining IPR. Practical (H&T Lab)	Women rights- Women Safety-Company policy on behavior with women- Women equality- Educating customers on specific facilities and services available; providing different age and gender specific customer service; following standard etiquette with women at workplace. Securing company's IPR; respecting customer's Copyright-Make sure new initiatives of Hotel are not leaked out-Report IPR violations- Read Copyright Clause- Protect infringement upon customer's interests- Know which aspect of customer information can be used- Report any infringement.	10
Unit-03		0 1 1	10

Paper B.Voc. TH123: Customer Query and Complaint Management.

Duration: 03 hrs.

Marks: 100

Lectures: 30 Practical: 60

CONTENT: (SKILL PAPER - 03)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Customer Query and Complaint Management.	Critical Thinking- Decision-making- Problem Solving: methods and techniques- positive attitude- empowerment-Query Handling: Types of standard queries- information regarding the queries: structure and method- standard phrases- do's and don'ts of handing queries Understand customer dissatisfaction and address their complaints- Maintain proper body language and dress code - Inform the customers on any issues and developments involving them- Customer Complaints-Types of complaints- customer handling: structure and method- Do's and Don'ts of Complaint Handling- the escalation process- Guest satisfaction- moments of truth- expectation vs. reality-service models- from satisfaction to delight.	10
Unit-02	Cashiering Activities and Night Auditing Procedure.	Receiving payment method details from the guests; preparing the invoice; receive the payment; documenting and recording the details-Master folio- Preparing bills as per standing instructions- Matching and updating invoices with the master bill (POS)- Prepare bills as per different categories of guests- Various modes of bill settlement- Foreign currency procedure- Settlement of final bill- Identify the role of a night auditor; Process internal financial transactions; Verify occupancy position of the property; Contribute to management decisions.	10
Unit-03	Safe Health and Hygiene in Hotels.	What is cleanliness- Importance of cleanliness- What is hygiene- Importance of Hygiene- Personal Hygiene- Safe health practices- What are hazards-	10

21 | Page

	Identifying work hazards- Preventive Measures- Standard safety procedures- Safety standards- Standard procedures in case of fire- Safety signs.	
Practical (H&T Lab)	Practical Training and Report Submission.	60

SEMESTER – I

TH-124 (ON JOB PRACTICAL TRAINING AND REPORT)

1.1 Expectations from and benefits of Report Preparation

It is important that students should be motivated about the Report and know what is expected from it.

- Getting familiar with the work environment.
- Getting familiar with modern tools and systems.
- Participating in teamwork- preferably as part of a multi-disciplinary team.
- Getting familiar with the project development cycle
- Improving communication skills.
- Being able to apply the knowledge and skills gained in curriculum to real-life issues and problems.
- Learning new subjects
- Learning about contemporary issues.
- Understanding of the professional and ethical responsibilities of an employ.
- Making contacts for future employment.

1.2 Recommendations to students for report writing

- Be active- enthusiastic- motivated- energetic and Work hard.
- Be pro-active. Do not wait for somebody to tell you what to do. Try to plan your time week by week.
- Keep a daily/weekly record of the progress of your training.

2.0. Report Writing Guidelines

The guidelines are classified into two groups:

- 1. Style and formatting guidelines-
- 2. Content and logical organization guidelines.

2.1. Style and formatting

22 | Page

Please strictly follow the formatting guidelines and be consistent throughout your document. Listed below are some style-related guidelines.

- Number each figure/table- add a meaningful caption to each figure/table- and refer to the figures/tables inside the text using their figure/table numbers.
- List references (to papers- documents- manuals- web pages- etc.) at the end of your report (after the conclusion and before the appendix) in a separate section entitled *References*.
- Give citations to each of these references inside the text in a standard way.
- Spell-check your report.
- Bind your report.
- Number the pages.
- Strictly follow the formatting guidelines and be consistent throughout the document. (this duplicates what it says in the header- first sentence!)
- Read and edit your report several times before you submit it.
- Format for the cover page is given at the end of this report.

2.2 Content and organization

- Objectives of the Study
- Methodology
- Sequencing of the Study

2.2.1 Dividing the report into sections and logical parts

Below are some guidelines describing what sections are expected in a report and what each section should include.

Abstract: Start your report with a brief abstract that describes in a few sentences where you have done your report- what you have done- and what you have learned.

Introduction: Have an introductory section that will make a smooth beginning to the document. In the introduction section include the following:

- The name of the company and department where you have done your Report- the main focus area of the company- and your motivation for choosing this company as the place for your Report.
- Brief summary of the work you have done the motivation behind it- and the significance of the work that you have done in the overall project.
- Explanation of the organization of the rest of the report.

Company information: Have a section providing detailed information about the company and department where you did your training and resources- its focus and project area- its

organization- etc. The name- address- telephone number- email address- and information about the education of your supervisor must be given.

Main Body: This is the most important part of your report. The number of sections in this parttheir titles- and their contents depend on the work that you have done and the information you would like to provide.

- This part should include at least the following:
 - Information about the main project.
 - The significance of the work you have done.
 - The motivation behind the particular work that you have done and why it is required.
 - Detailed description of the work done.
- Clearly state your own contribution and clearly identify the distinctions from others' work.

Conclusion: Have a conclusion section where you summarize the work you have done. Clearly re-state your contribution- what you have learned- experienced and acquired.

2.2.2 Other content related guidelines

- Do not copy and paste information from other documents. Always write in your own words.
- If you need to include information from other sources- properly quote or paraphraseand give citations.
- Be consistent with the use of your abbreviations and state their long form when they are used for the first time.
- Be correct- consistent- and complete.
- Make sure you cite any ideas that you borrow from other sources.

3.0. Evaluation Criteria for Reports

Each student will be required to submit two copies of the project report to the College for the work undertaken for the purpose of evaluation.

Evaluation committee evaluating the reports will use the following criteria for evaluation:

- Report style and content. (50 %)
- Presentation & Viva Voce.
 (50 %)

For report style and content, the parts mentioned in the table below will be considered while awarding marks and for presentation & Viva voce each student will be required to make a presentation of 15 minutes before the evaluation committee. On completion of presentation the students will be asked questions by the members of evaluation committee- other faculty members and students present.

Report Parts	Marks	Viva-voce Parts	Marks
General style and format	10 %	Content & Clarity	10 %
Introduction & training details	10 %	Delivery & stage presence	20 %
Observations	20 %	Creativity	10 %
Conclusion	10 %	Visual Aid	10 %
Total	50 %	Total	50 %

Paper B.Voc. EN211: Tourism Products.

Duration: 03 hrs.	Lectures: 90 Practical: Nil	Maximum Marks:	100
		Theory: 70 (Pass Marks)	45%
		Internal Assessment:	30

CONTENT: (GENERAL PAPER - 01)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Tourism Products.	Tourism Product- Definition and	18
		Differentiation Tourism Products &	
		Attraction: Elements and characteristics of	
		tourism products- typology of tourism	
		products- Unique features of	
		Tourism Products in India; Geography of	
		India – Physical and Political features.	
Unit-02	Cultural Resources.	Cultural Resources- Performing Arts of India-	18
		Classical Dances and Dance Styles- Indian Folk	
		Dances-Music and Musical Instruments-	
		Handicrafts of India- Craftsmanship-Indian	
		Painting-Fairs and Festivals - Cuisines and	
		specialty dishes.	
Unit-03	Architectural	Architectural Heritage of India - India 's	18
	Heritage of India.	Architectural Styles- Historic Monuments of	
	C C	Tourist significance (ancient medieval and	
		modern)- Important Historic / Archaeological	
		Sites-Museums- Art Galleries- Libraries their	
		location and assets- Religious Shrines / Centers	
		- Hindu-Buddhist- Jain- Sikh- Muslim-	
		Christian and others- World Heritage sites in	

26 | Page

		India.		
Unit-04	Nature based	Nature based Tourism: Wild life Sanctuaries-	18	
	Tourism.	National Parks- Botanical gardens- Zoological		
		parks- Biosphere reserves; Mountain Tourism		
		with special reference to Himalayas.		
Unit-05	Hill Side Tourism.	Hill Side Tourism- Himachal Pradesh tourist 18		
		areas and their offerings- Adventure tourism -		
		Classification of Adventure Tourism - Land		
		Based -Water Based -Aero		
		Based with suitable examples.		

Suggested Readings:

- 1. Robinet Jacob etal (2012), Tourism Products of India, Abhijeeth publications, New Delhi.
- 2. A. L Basham (2003), 'The Wonder that was India', Oxford University Press.
- 3. A. L.Basham (1998), 'A Cultural History of India', Oxford University Press.
- 4. Sarina Singh (2007), India , Lonely Planet Publication.
- 5. H.K.Kaul, 'Travelers India', Oxford University Press.
- 6. Manoj Dixit, Charu Sheela (2006), Tourism Products, New Royal Books.
- 7. Negi, Jagmohan (2001), Adventure Tourism and sports, Kanishka Publishers.
- 8. Jacob, Robinet et al, Indian Tourism Products, Abijeeth Publications, New Delhi
- 9. Acharya Ram, Tourism and Cultural Heritage of India: ROSA Publication,
- 10. Basham.A.L., The Wonder that was India: Rupa and Company, Delhi.

Note: Latest and additional good books may be suggested and added from time to time.

Paper B.Voc. TH211: Communicative English for Tourism and Hospitality.

Duration: 03 hrs.	Lectures: 90 Practical: Nil	Maximum Marks:	100
		Theory: 70 (Pass Marks)	45%
		Internal Assessment:	30

CONTENT: (GENERAL PAPER - 02)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Understanding	The Communication Process- Forms of	18
	Communication.	Communication- oral and written, verbal	
		and nonverbal (kinesics, proxemics,	
		paralinguistics chronemics.) - Barriers in	
		Communication and classification of	
		barriers.	
Unit-02	Active Listening and	Listening skills - reiteration and application	18
	Effective Reading.	of concepts- Reading skills - reiteration and	
		application of concepts- Listening	
		Comprehension - speeches (general and	
		business) professional texts (based on	
		business reports/work related issues/	
		current affairs/ environment etc)	
		Listening and giving Feedback - case	
		studies on interpersonal problems- Reading	
		and analyzing texts of Advertisements-	
		Reading comprehension texts (business and	

		work related texts/speech texts/ current	
		affairs etc).	
II:1 02	Professional	, ,	10
Unit-03		Speaking skills - reiteration of concepts-	18
	Speaking.	Group Discussion with evaluation- Debate	
		Presentation with evaluation- Jam/	
		Extempore- Mock Interview and Meetings	
		with evaluation Dealing with difficult	
		people - role play based on behavioural	
		patterns- Case Studies and SWOT analysis-	
		Hot Seat with evaluation.	
Unit-04	Business Writing.	Principles of Communicative Writing-	18
		Business Letters - application, enquiry,	
		complaints, reservations- E -Mails- CV	
		Writing- Synopsis and Note taking -	
		Reports – a) Graph Sales Report b)	
		Field/Survey Report c) Minutes and	
		Agenda- Professional Brochures	
		Questionnaires- Writing Proposals.	
Unit-05	Functional Grammar	English for Specific Purposes – vocabulary	18
	and Business	related to fields of Hospitality, Travel and	
	Vocabulary.	Tourism, Airlines, Banking, Media, General	
	J -	Corporate- Phrasal Verbs, Word Pairs,	
		Synonyms and Antonyms- Use of Tense	
		and Problems of Concord.	

Suggested Readings:

- 1. Company to Company Andrew Littlejohn, Cambridge University Press.
- 2. Communicative English Meenakshi Raman and Sangeeta Sharma,Oxford University Press
- 3. Technical Communication- Meenakshi Raman and Sangeeta Sharma,Oxford University Press
- 4. Business Communication Meenakshi Raman and Prakash Singh,Oxford University Press

Note: Latest and additional good books may be suggested and added from time to time.

Paper B.Voc. TH211: Hospitality and Tourism Products.

Duration: 03 hrs.

Marks: 100

Lectures: 35 Practical: 75

CONTENT: (SKILL PAPER - 01)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Assist Guests in	Greeting guest as per SOP- Warm smile- eye	10
	Check-in and	contact and professional communication-	
	Check-out Process.	Grooming standards- Documents needed-	
		Registration procedure- Recording	
		mandatory information	
		Use die a lata eight espirations. Doors	
		Handling late night registrations- Room	
		allotment as per guest preference- Rate	
		negotiation and discounts- Handle room	
		allotment as per type of guest.	
Unit-02	Attend to Guest	Understanding guest requirement- Inter-	08
	Queries.	departmental communication- responding	
		to guest Queries-Guest satisfaction-	
		Protocol to contact guest in the room- Front	
		office consumables.	
Unit-03	Perform Cashiering	Master folio- Preparing bills as per standing	08
	Activities.	instructions- Matching and updating	
		invoices with the master bill (POS)-Prepare	
		bills as per different categories of guests-	
		Various modes of bill settlement- Foreign	
		currency procedure- Settlement of final bill.	

Unit-04	Maintain IPR of	Make sure new initiatives of Hotel are not	09
	Organization and	leaked out- Report IPR violations- Read	
	Customers	copyright clause.	
		Protect infringement upon customer's	
		interests- know which aspect of customer	
		information can be used- Report any	
		infringement.	
	Practical (H&T Lab)	Practical Training and Report Submission	75

Paper B.Voc. TH222: Guest Handling and Team Management.

Duration: 03 hrs.

Marks: 100

Lectures: 30 Practical: 50

CONTENT: (SKILL PAPER - 02)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Handling Guest	Effective listening- Escalation procedure-	05
	Complaints and	Follow up- Taking decisions in best interest	
	Guide Front Office	of Organization-Upgrade / Downgrade-	
	Staff.	Training of staff- Support and guidance to	
		trainees.	
Unit-02	Communicate with	Job requirements and work standards-	09
	customer and	Interacting with supervisor and colleagues-	
	colleagues.	Teamwork- Interacting with customers-	
		Understanding guest needs- Handling	
		customer complaints/ feedback- Define	
		Communication – Listening Skills- Formal	
		and informal communication Systems-	
		Effective business writing: Style –Email	
		writing- Internal and external communication- Cultural Differences –	
		Politeness – Linguistic Devices – Table	
		Manners: Fork Etiquette – Fork Etiquette –	
		Variations – European (Continental) Style –	
		Placement of Forks in Different Countries –	
		Drinking manners.	

Unit-03	Maintain Customer-	Ensure fair and honest treatments to	08
	Centric Service	customers- Enhance company's brand value-	
	Orientation.	Read customer expectations and ensure they	
		are met- Readily accept and implement new	
		ideas to improve customer satisfaction-	
		Communicate customer feedback to	
		superior- Offer promotions to improve	
		product satisfaction- Consult with senior on	
		unscheduled customer requests.	
Unit-04	Maintain standards	How to address a guest- Friendliness v/s	08
	of etiquette and	familiarity- Customer loyalty- Face-to-Face	
	hospitable conduct.	Conversation - Procedure- Behaviour-	
		Personal Presentation - Telephone-	
		Mannerism- Basic Manners- Perfect	
		attitudes- Personality traits of employees in	
		Front office Work Etiquettes - Common	
		principles - Office etiquettes - Punctuality -	
		Stay Away from Gossip – Appropriately;	
		Business Etiquette: Greeting.	
		Nametags – Reception-Office Parties	
		Cultural Courtesy – Body Language –	
		Telephone etiquette and manners. Front	
		desk grooming- Greeting- handshakes- some	
		polite expressions- apologies- remarks;	
		Western Etiquette.	
		western Euquette.	
	Practical (H&T Lab)	Practical Training and Report Submission	50

Paper B.Voc. TH223: Hospitality Supervisory Skills.

Duration: 03 hrs.

Marks: 100

Lectures: 30 Practical: 50

CONTENT: (SKILL PAPER - 03)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Follow gender and	Educate customer on specific facilities and	05
	age sensitive	services available for different categories of	
	service practices.	Customers-Provide gender and age specific	
		services as per their unique and collective	
		requirements- Follow standard etiquette	
		with women at workplace- company's policies on gender sensitive service practices	
		at workplace.	
Unit-02	Maintain Health	Ensure cleanliness around workplace in	08
	and Hygiene.	hospitality and tourist areas- Follow personal	
		hygiene practices - Take precautionary	
		health measures- What is hygiene-	
		Importance of Hygiene- Personal Hygiene-	
		Safe health practices- What are hazards-	
		Identifying work hazards- Preventive	
		measures-health risks to the worker or	
		customer- healthy work practices- internal	
		hygiene-audit tests.	
Unit-03	Maintain Safety at	Standard safety procedures- Safety	08
	workplace.	standards- Standard procedures in case of	
		fire- Safety signs-Protective gear/	
		equipment- correct emergency procedures-	

33 | P a g e

Unit-04	Knowledge of safety signs- Document first aid treatments and safety procedures- Report to supervisor if any hazard is identified adhere to safety standards. Know the typical Foreign/State language queries- Learn keywords- Practise short oral conversations in the language- Listen to recorded sentences as spoken typically to understand diction- Speak without hesitation in complete sentences- Learn basic range of vocabulary and expression- Improve language proficiency to "working	09
	English Communication: English usage with emphasis – Pronunciation- stress- invocation- rhythm – Oral skills for effective communication –Note taking-preparing summaries and abstracts for oral presentation- Restaurant and hotel English- polite and effective enquires and responses.	
Practical (H&T Lab)	Practical Training and Report Submission	50

SEMESTER - II

TH-224 (ON JOB PRACTICAL TRAINING AND REPORT)

1.1 Expectations from and benefits of Report Preparation

It is important that students should be motivated about the Report and know what is expected from it.

- Getting familiar with the work environment.
- Getting familiar with modern tools and systems.
- Participating in teamwork- preferably as part of a multi-disciplinary team.
- Getting familiar with the project development cycle
- Improving communication skills.
- Being able to apply the knowledge and skills gained in curriculum to real-life issues and problems.
- Learning new subjects.
- Learning about contemporary issues.
- Understanding of the professional and ethical responsibilities of an employ.
- Making contacts for future employment.

1.2 Recommendations to students for report writing

- Be active- enthusiastic- motivated- energetic and Work hard.
- Be pro-active. Do not wait for somebody to tell you what to do.
- Try to plan your time week by week.
- Keep a daily/weekly record of the progress of your training.

2.0. Report Writing Guidelines

The guidelines are classified into two groups:

- 1. Style and formatting guidelines-
- 2. Content and logical organization guidelines.

2.1. Style and formatting

Please strictly follow the formatting guidelines and be consistent throughout your document. Listed below are some style-related guidelines.

- Number each figure/table- add a meaningful caption to each figure/table- and refer to the figures/tables inside the text using their figure/table numbers.
- List references (to papers- documents- manuals- web pages- etc.) at the end of your report (after the conclusion and before the appendix) in a separate section entitled *References*.
- Give citations to each of these references inside the text in a standard way.
- Spell-check your report.
- Bind your report. Number the pages.
- Strictly follow the formatting guidelines and be consistent throughout the document. (this duplicates what it says in the header- first sentence!)
- Read and edit your report several times before you submit it.
- Format for the cover page is given at the end of this report.

2.2 Content and organization

- Objectives of the Study Methodology
- Sequencing of the Study

2.2.1 Dividing the report into sections and logical parts

Below are some guidelines describing what sections are expected in a report and what each section should include.

Abstract: Start your report with a brief abstract that describes in a few sentences where you have done your report- what you have done- and what you have learned.

Introduction: Have an introductory section that will make a smooth beginning to the document. In the introduction section include the following:

- The name of the company and department where you have done your Report- the main focus area of the company- and your motivation for choosing this company as the place for your Report.
- Brief summary of the work you have done the motivation behind it- and the significance of the work that you have done in the overall project.
- Explanation of the organization of the rest of the report.

Company information: Have a section providing detailed information about the company and department where you did your training and resources- its focus and project area- its organization- etc. The name- address- telephone number- email address- and information about the education of your supervisor must be given.

Main Body: This is the most important part of your report. The number of sections in this parttheir titles- and their contents depend on the work that you have done and the information you would like to provide.

- This part should include at least the following:
 - Information about the main project.
 - The significance of the work you have done.
 - $\circ~$ The motivation behind the particular work that you have done and why it is required.
 - Detailed description of the work done.
- Clearly state your own contribution and clearly identify the distinctions from others' work.

Conclusion: Have a conclusion section where you summarize the work you have done. Clearly re-state your contribution- what you have learned- experienced and acquired.

2.2.2 Other content related guidelines

- Do not copy and paste information from other documents. Always write in your own words.
- If you need to include information from other sources- properly quote or paraphraseand give citations.
- Be consistent with the use of your abbreviations and state their long form when they are used for the first time.
- Be correct- consistent- and complete.
- Make sure you cite any ideas that you borrow from other sources.

3.0. Evaluation Criteria for Reports

Each student will be required to submit two copies of the project report to the College for the work undertaken for the purpose of evaluation.

Evaluation committee evaluating the reports will use the following criteria for evaluation:

- Report style and content. (50%)
- Presentation & Viva Voce. (50%)

For report style and content, the parts mentioned in the table below will be considered while awarding marks and for presentation & Viva voce each student will be required to make a presentation of 15 minutes before the evaluation committee. On completion of presentation the students will be asked questions by the members of evaluation committee-other faculty members and students present.

Report Parts	Marks	Viva-voce Parts	Marks
General style and format	10 %	Content & Clarity	10 %
Introduction & training details	10 %	Delivery & stage presence	20 %
Observations	20 %	Creativity	10 %
Conclusion	10 %	Visual Aid	10 %
Total	50 %	Total	50 %

ASSESSMENT GUIDELINES

The Assessment and Certification for Skill Component of the Curriculum will be the responsibility of the Sector Skill Council.

The assessment by the Sector Council will be independent and out of the University evaluation. The Final grade and certificate will be awarded after successful completion of the evaluations.

The curriculum under Skill Component i.e. Theory, Practical and Internship will be under the purview of this assessment.

There will be two kinds of assessments for Skill Component:

- Internal Assessment (Formative Assessment)
- External Assessment (Summative Assessment)

The Internal Assessment (Formative Assessment):

This assessment will be done during the course of the semester. It will be a formative assessment which will aim to assess topics which are predominantly beyond purview of QP-NOS. This assessment will be done by the Training Partner.

Internal Assessment grade/marks will not be factored in the computation of the final External assessment. It will only serve as an input to identify strengths and areas of improvement of the student. This feedback will also provide input to the student for learning during Internship.

Components of Internal / Formative Assessment: Theory

The student will be assessed on the below components in every semester:

Components of Internal Evaluation – Theory	Marks
--	-------

Total	100%
(1×10 =10; 2×5 =10)	50%
Test paper(s) (1 or 2)	
Assignment/Presentation/Viva	40%
Attendance	10%

External Assessment (Summative Assessment)

This assessment will be done at the end of semester. It will be a summative assessment which will aim to assess performance of students on QP-NOS. This assessment will be used by instructors to assess the student's theoretical and Practical knowledge.

External Assessment grade/marks will be factored in the computation of the final end semester assessment.

The External Assessment will be done on Theory, Practical and Internship.

Theory & Practical Assessment will be done based on defined Assessment framework (Refer Annexure I)

The aggregate minimum of 40% are required for a pass for a course for NSQF Level 4 and 5 and 50% for Level 6 and 7, respectively.

CERTIFICATION

On successful completion of the assessments by the assessment agency, the Sector Skill Council (THSC) will issue certificates to the passed students.