# Department of Zoology, NSCBM GOVT. College Hamirpur Zoology Program Outcomes, Program Specific Outcomes and Course Outcomes

Class: B.Sc. Zoology & M.Sc. Zoology

# **ZoologyProgramOutcomes:**

### PO1-

Studentsgainknowledgeandskillinthefundamentalsofanimalsciences, understandsthecomplex interactions among various livingorganisms.

#### PO2-

Analysecomplexinteractionsamongthevariousanimalsofdifferentphyla, their distribution and their relationship with the environment.

### PO3-

Applytheknowledgeofinternalstructureofcell,itsfunctionsincontrolofvariousmetabolicfunction s of organisms.

PO4–Understandsthecomplexevolutionary processes and behaviour of animals.

PO5-Correlatesthephysiological processes of animals and relationship of organ systems.

#### PO6-

Understanding of environmental conservation processes and its importance, pollution control and biodiversity and protection of endangered species.

### PO7-

Gainknowledgeofsmallscaleindustrieslikesericulture, fishfarming, beekeeping, aquaculture, anim al husbandry, poultry farm.

PO8–Understands aboutvarious concepts of genetics and its importance in humanhealth.

PO9-Applyethical principles and committo professional ethics and responsibilities in delivering his duties.

PO10 – Apply the knowledge and understanding of Zoology to one's own life and work.PO11– Develops empathy and love towards theanimals

# **ProgramSpecificOutcomes:**

PSO1.Understandthenatureandbasicconceptsofcellbiology, genetics, taxonomy, physiology, biochemistry, ecology, evolutionary biology, developmental biology and applied and economic zoology.

PSO2. Analyse therelationships amonganimals, plantsand microbes.

PSO3. Perform procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics, Applied Zoology, Clinical science, tools and techniques of Zoology, Toxicology, Entomology, Nematology, Sericulture, Biochemistry, Fishbiology, Animal biotechnology.

PSO4.UnderstandtheapplicationsofbiologicalsciencesinApiculture,Aquaculture,Sericulture,Animal Husbandry,Poultry Farm.

PSO5. Gains knowledge about effective communication and skills of problems olving methods.

PSO 6. Contributes the knowledge for Nation building.

### **CourseOutcomes:**

# BSc. 1<sup>st</sup> year

# AnimalDiversity-Invertebrates & Vertebrates

- CO1. Describegeneral taxonomic rules on animal classification.
- CO2. Classify Phylum Protozoato Echinodermata with taxonomic keys.
- CO3. Imparts conceptual knowledge of vertebrates, their adaptations and associations in relation to their environment.
- CO4. Classify phylum Protochordates to

Mammalia.CO5.Complex Vertebrateinteractions.

# Comparative A natomy and Developmental Biology of Vertebrates:

- CO1.ComparativeknowledgeofIntegumentary,Digestive,Circulatory,Urinogenital,Nervousand Skeletal system of various classes of vertebrates.
- CO2.Basicconceptsofdevelopmental biology.
- CO3. Concept of hormonal regulation of reproduction.

# BSc. 2<sup>nd</sup> year

## PhysiologyandBiochemistry:

- CO1.Students gainfundamental knowledgeofanimal physiology
- CO2. Seekstounderstandthemechanismsthatworktokeeptheanimalbodyaliveandfunctioning.
- CO3.Interactions and interdependence of physiological and biochemical processes.
- CO4.Studentsaretaughtthedetailedconceptsofdigestion,respiration,excretion,thefunctioning of nerves and muscles, cardiovascular system, endocrine system and reproductive system.
- CO5. Physiological and biochemical understanding through scientific enquiry into the nature of mechanical, physical, and biochemical functions of animals, their organs, and the cells of which they are composed.
- CO6. Students learn the concepts of endocrine systems and homeostasis.

# Geneticsand EvolutionaryBiology:

- CO1. Division aspects of basic unit of life i.e.
- cell.CO2.Mendelianandnon-mandilioninheritance.
- CO3.Understandingofbasicconceptsofgeneticsandlawsofinheritance.
- CO3. Concept behind genetic disorder, gene mutations- various causes associated with inbornerrorsof metabolism.
- CO4. Theories of evolution and knowledge of evolution of
- speciesCO5.Knowledgeabouteras and population genetics.

CO6. Understanding of genetic basis of evolution, human karyotyping and speciation

### **Apiculture:**

- CO1.Knowledgeabouthoneybee and bee rearing.
- CO2. Knowing beehives, beekeeping equipment, methods of extraction of honeyand processing of honeyand.
- CO3.Beeenemies and diseases.
- CO4. Beee conomy and entre preneurship in a piculture

### **Medical diagnostics:**

- CO1. Knowledge about improving patient care.
- CO2. Knowledge about protecting consumer health.
- CO3. Knowledge about positive impact on healthcare costs

# BSc. 3<sup>rd</sup> year

### **AppliedZoology**

- CO1. Understandsconceptsoffisheries, fishing toolsandsiteselection.
- CO2. Understands about parasites and epidemiology of parasites inhuman and animals.
- CO3.UseofrecombinantDNAtechnologyingeneticmanipulationsandinavarietyofindustrialprocesses.
- CO4. Understanding of invitroculturing of organisms and production of transgenicanimals. CO5.

Types of breeds in animal farming and poultry farming along with their management.CO6.Aquaculturesystems, inducedbreeding techniques and postharvesting techniques.

#### **InsectVectorsandDiseases**

- CO1.Impartsknowledge ofnon-beneficialinsects.
- CO2 Interaction of insect vectors with humans and spread of

 $diseases. CO3. Managements and control of vector\ and vector$ 

borndiseases.

#### Sericulture:

CO1. Gives knowledge of silk worm

rearing.CO2.Mulberry cultivation.

CO3. Pests and diseases associated with silk worm and

mulberry.CO4. Various process involved in silkproduction

### **Aquarium Fish Keeping:**

CO1. Provides knowledge of ornamental fish breeding which is highly professional and attractive avenue for youth.

CO2. Aquarium fish keeping, aquarium setup and accessories.CO3.Aquariumfishes, theirfood andfeeding. CO4. Fish transportation and management.CO5.Maintenance of fish culture