



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1. Name of the Institution

NETAJI SUBHASH CHANDER BOSE  
MEMORIAL GOVERNMENT COLLEGE  
HAMIRPUR, HIMACHAL PRADESH

- Name of the Head of the institution **Dr. Pramod Patial**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01972222227**
- Mobile No: **6230160622**
- Registered e-mail **gchamirpur-hp@nic.in**
- Alternate e-mail **gchamirpur-hp@nic.in**
- Address **NETAJI SUBHASH CHANDER BOSE  
MEMORIAL GOVERNMENT COLLEGE  
HAMIRPUR, HIMACHAL PRADESH**
- City/Town **Hamirpur**
- State/UT **Himachal Pradesh**
- Pin Code **177005**

##### 2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Himachal Pradesh University**
- Name of the IQAC Coordinator **Lavli Rana**
- Phone No. **01972222227**
- Alternate phone No. **01972222227**
- Mobile **8894312816**
- IQAC e-mail address **gchamirpur-hp@nic.in**
- Alternate e-mail address **rana.phy08@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** [ww.gchamirpur.org](http://ww.gchamirpur.org)

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [ww.gchamirpur.org](http://ww.gchamirpur.org)

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>80.60</b>	<b>2004</b>	<b>03/05/2004</b>	<b>02/05/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.83</b>	<b>2015</b>	<b>01/05/2015</b>	<b>30/04/2020</b>

**6. Date of Establishment of IQAC** **19/07/2004**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

100% completion of the work started under Utkrisht Mahavidyalaya Yojna.

Departmental Libraries got established in all departments.

Ayush garden, Botanical Garden, Nav Grah Vatika and Chemigreen garden establishment work got successfully completed.

Computer science lab. and Physics lab. got renovated and upgraded.

The number of seats in BBA, BCA and PGDCA increased to admit more students in these courses.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To complete work started under Utkrisht Mahavidyalaya Yojna.	Work started under Utkrisht Mahavidyalaya Yojna got completed.
To establish departmental Libraries in all departments.	Departmental Libraries established in all departments.
To complete the establishment of Ayush gaarden, Botanical Garden, Nav Grah Vatika and Chemigreen garden.	Ayush garden, Botanical Garden, Nav Grah Vatika and Chemigreen garden establishment work got successfully completed.
To upgrade Computer science lab. and Physics lab.	Computer science lab.and Physics lab. got renovated and upgraded.
To increase number of seats in BBA, BCA and PGDCA to admit more students in these courses.	The number of seats in BBA, BCA and PGDCA has been increased to admit more students in these courses.
To create more smart classrooms in the college.	Six more classrooms have been converted into smart classrooms.
To purchase more books for PG classes.	New books for PG classes have been purchased.
To start the NAAC accreditation process.	NAAC accreditation process has been started.

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	NETAJI SUBHASH CHANDER BOSE MEMORIAL GOVERNMENT COLLEGE HAMIRPUR, HIMACHAL PRADESH
• Name of the Head of the institution	Dr. Pramod Patial
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01972222227
• Mobile No:	6230160622
• Registered e-mail	gchamirpur-hp@nic.in
• Alternate e-mail	gchamirpur-hp@nic.in
• Address	NETAJI SUBHASH CHANDER BOSE MEMORIAL GOVERNMENT COLLEGE HAMIRPUR, HIMACHAL PRADESH
• City/Town	Hamirpur
• State/UT	Himachal Pradesh
• Pin Code	177005
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Himachal Pradesh University

• Name of the IQAC Coordinator	Lavli Rana				
• Phone No.	01972222227				
• Alternate phone No.	01972222227				
• Mobile	8894312816				
• IQAC e-mail address	gchamirpur-hp@nic.in				
• Alternate e-mail address	rana.phy08@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://ww.gchamirpur.org">ww.gchamirpur.org</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://ww.gchamirpur.org">ww.gchamirpur.org</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.60	2004	03/05/2004	02/05/2009
Cycle 2	B	2.83	2015	01/05/2015	30/04/2020
<b>6.Date of Establishment of IQAC</b>			19/07/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			5		

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<p><b>Yes</b></p>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<p>No File Uploaded</p>	
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p><b>No</b></p>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p>100% completion of the work started under Utkrisht Mahavidyalaya Yojna.</p>		
<p>Departmental Libraries got established in all departments.</p>		
<p>Ayush garden, Botanical Garden, Nav Grah Vatika and Chemigreen garden establishment work got successfully completed.</p>		
<p>Computer science lab. and Physics lab. got renovated and upgraded.</p>		
<p>The number of seats in BBA, BCA and PGDCA increased to admit more students in these courses.</p>		
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
To complete work started under Utkrisht Mahavidyalaya Yojna.	Work started under Utkrisht Mahavidyalaya Yojna got completed.
To establish departmental Libraries in all departments.	Departmental Libraries established in all departments.
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To purchase more books for PG classes.	New books for PG classes have been purchased.
To start the NAAC accreditation process.	NAAC accreditation process has been started.
<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023	24/05/2023



### 15. Multidisciplinary / interdisciplinary

- The NSCBM Govt. College offers CBCS for UG and PG courses under which students have the choice of opting for multidisciplinary and interdisciplinary courses. For instance, under the B.Voc Hospitality and Tourism management course, the faculty from Commerce, Management and English offer to actively engage in synthesizing and integrating knowledge across those disciplines.
- Under the CBCS PG courses (Humanities and Commerce) there is a paper of Generic Elective interdisciplinary course under which students can opt from courses other than their parent course.
- For instance: The Deptt. TTM offers a course titled: Products of Himachal Pradesh and students from any PG course can opt for it.
- Similarly, under CBCS for UG classes there are many Multidisciplinary Generic Elective courses in the 4th and 5th Sem.

### 16. Academic bank of credits (ABC):

- The NSCBM Govt. college, located in the state of Himachal Pradesh, is affiliated with the University of Himachal Pradesh (H.P.U., Shimla), which has successfully implemented the necessary changes to adopt the NEP 2020. This new policy allows students to accumulate credits and provides provisions for multiple entries and exits, offering flexibility in their educational journey. To ensure widespread awareness, information about our college, its programs, and the NEP changes has been extensively communicated through the college website, class WhatsApp groups, and classroom interactions.
- Furthermore, our college takes pride in being a part of the SWAYAM NPTEL LOCAL chapter, which promotes online learning opportunities. In line with this, we have implemented a mandatory enrollment policy for postgraduate students in at least one course offered through this platform. Additionally, our dedicated faculty members have registered themselves as mentors in various courses, further enhancing the learning experience.
- To streamline the implementation of the NEP, including the specific provisions of the NEP 2020 such as ABC, a dedicated committee has been established at the college level. This committee is responsible for coordinating and overseeing the integration of the NEP guidelines into our academic programs, ensuring a smooth transition and

effective implementation.

### 17.Skill development:

- Skill development courses play a crucial role in equipping students with the necessary expertise to thrive in today's rapidly evolving world. These courses are essential for preparing students to excel in a competitive and ever-changing job market.
- Under the Choice-Based Credit System (CBCS) for undergraduate courses, students have the opportunity to select skill enhancement courses based on their interests and career goals. For example, the B.Sc. program with a specialization in Botany offers Skill Enhancement Courses in areas such as Medicinal Botany, Floriculture and Gardening, Ethnobotany, and Mushroom Cultivation.
- Additionally, the Department of English provides a course specifically focused on developing soft skills and writing skills, further enhancing students' overall employability and communication abilities. These skill development courses ensure that students acquire a diverse set of skills that are in demand by employers and are valuable in their professional journey.
- Language and communication skills
- Workshops/seminars regularly conducted by Dept. of English
- EEE (English, Employability and Entrepreneurship) course started for the students.
- 06 months Language Certificate Programmes offered by IGNOU center of the college twice a year

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The NSCBM Govt. college has an actively working Sanskar Club. International Yoga Day is celebrated every year.
- Department of Sanskrit offers courses in various ancient Indian texts. There are courses of Indian Literature in English as well in Hindi at UG and PG levels.
- The college has translated texts from Sanskrit to English and Hindi in the syllabus.
- College offers course in Folk Literature in B.A. English, Medicinal Botany and Ethnobotany.
- The college boasts of a well maintained AYUSH garden, and NAVGRAH garden

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Outcome Based Education is a student-centered approach that focuses on defining specific learning outcomes and designing educational experience to achieve those outcomes, ensuring students acquire the necessary skills and knowledge for success in real world contexts.
- Well -defined, measurable and aligned curriculum: The college ensures that learning outcomes are well -defined, measurable and aligned with the programme objectives.
- The college focuses on aligning curriculum with the assessment measures such as Formative and Summative Assessments
- Enhanced Faculty Development: Our College provides professional development opportunities for its Faculty to enhance their teaching skills, assessment techniques and understanding of Outcome Based Education Principles.
- Foster collaboration and feedback: A regular feedback from students can help identify areas for improvement in curriculum design and teaching methods
- Effective use of Technology: The college plans to leverage information technology tools such as LMS and other platforms to support OBE
- Engaging Industry and Stakeholders: The College plans to further strengthen the partnerships with industries and other stakeholders to ensure their maximum participation thereby making learning outcomes relevant to the demands of the job market.

## 20.Distance education/online education:

- The NSCBM Govt. College is one of the 4 recognized ICDEOL centers of H.P. and a recognized IGNOU centre offering distance learning courses in in various subjects. These centers cater to a wide geographic area of the state.
- Our college is a part of SWAYAM NPTEL LOCAL chapter, thus offering online courses to the students on a wide range of topics across all disciplines.

## Extended Profile

### 1.Programme

1.1

35

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 **4897**

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **1658**

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **1472**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 **73**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **78**

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>35</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>4897</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1658</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>1472</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>73</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	78
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	42
Total number of Classrooms and Seminar halls	
4.2	53.36
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	185
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. College Hamirpur, affiliated with HPU Shimla, operates according to the directives of Himachal Pradesh University. The curriculum delivery process ensures strict adherence to the university-developed curriculum for efficient education, achieved through following :

##### Comprehensive Curriculum Resources:

- **Well-equipped Library:** The library, a valuable hub, provides access to diverse resources, automated for increased accessibility.
- **Labs for active learning:** Well-equipped science, computer, and language labs offer hands-on learning experiences.
- **Well Planned Academic Calendar:** The college emphasizes

efficient curriculum delivery through a meticulously planned academic calendar developed by the leadership, IQAC, Staff Council, and College advisory committee

- LMS (Blended Learning): Post-pandemic, the college adopts a blended learning approach with multimedia tools for a personalized and inclusive environment.
- SWAYAM NPTEL Local Chapter: College encourages faculty and students for the enrollment in online courses offered by SWAYAM portal.

**Robust Assessment and Evaluation system:**

The institution employs a thorough assessment system, categorizing students by learning pace.

Holistic evaluation covers attendance, mid-term tests, assignments, seminars, and class tests.

**Feedback-Driven Decision-Making:**

Stakeholder feedback plays a crucial role in decision-making.

Prompt corrective measures are taken based on insights, ensuring a progressive teaching-learning ecosystem.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

- **Well-Structured Academic Calendar:**

Govt. College prioritizes a meticulously structured academic calendar in line with Himachal Pradesh University guidelines.

The Continuous Internal Evaluation (CIE) is a pivotal component overseen by the Internal Quality Assurance Cell (IQAC). The calendar incorporates value-added courses, field visits, and other activities strategically to minimize disruptions, followed strictly by each department.

- **Fostering Continuous Assessment:**

The college's internal assessment system integrates performance in both exams and in-class assessments. Embracing a culture of continuous learning, the institution allows students the opportunity to reappear and enhance their performance in class tests and assignments. The Learning Management System (LMS) is leveraged for the seamless submission of assignments and quizzes.

- **Ensuring Timely Implementation of CIE:**
- **Clear Guidelines and Policies:**

Policies governing CIE, including assessment methods and weightage allocation, are effectively communicated to faculty and students through the website and LMS for better understanding of expectations.

- **Timely Submission and Validation of CIE Awards:**

The college prioritizes prompt uploading of CIE awards to facilitate seamless verification and admit card issuance.

- **Diligent faculty members upload CIE awards well in advance, verified by the Internal Examination Committee.**
- **University Verification:**

University validates the uploaded awards ensuring compliance with regulations before issuing admit cards to deserving students



File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>A. All of the above</b>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**34**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

27

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

625

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

625

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

N.S.C.B.M. Govt. College, Hamirpur, adopts a holistic educational approach, integrating cross-cutting issues like ethics, gender equality, and sustainability into its curriculum. This strategy, known as Curriculum Mapping, ensures a dynamic, multidisciplinary learning experience for students. For instance, ethical considerations are seamlessly woven into business courses, fostering moral reflection, while social sciences explore gender dynamics.

This approach enhances critical thinking, preparing students for interconnected challenges beyond the classroom. The integration also emphasizes the universality of these themes, instilling

versatility in students to navigate complex problems. Curriculum Mapping fosters multi-dimensional learning, aligning education with real-world intricacies and cultivating proactive, innovative, and compassionate leaders. Beyond theory, the college facilitates practical application through activities like guest lectures, workshops, and community engagement initiatives, bridging the gap between education and practice. These activities empower students with critical thinking, collaboration, and problem-solving skills, instilling a sense of responsibility, empathy, and commitment to societal well-being. The college's visionary approach prepares students to be versatile leaders in an interconnected global society

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

402

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of sanctioned seats during the year

6121

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1692

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As students enter higher education, they are expected to possess the potential to learn and absorb new knowledge in innovative ways, while also being plain and innocent. The institution is devoted to serving students with diverse learning and comprehension abilities. To facilitate this, new entrants are given special treatment in the form of interactive sessions known as "zero-week" that lasts for almost a week, aimed at creating a conducive and user-friendly environment for students with vast potential and energy. Right from the first day, students are encouraged to think beyond their limits. Through various rounds of tutorial interactions and discourse, faculty members are able to identify slow and advanced learners. The students are categorized as advanced and slow learners on the basis of an assessment test conducted during the session in online/offline mode. Teachers then motivate and assist students in enhancing their learning through suitable methods. Remedial classes are also organized to upgrade the slow learners and address their grievances. In addition, students are encouraged to participate in extracurricular activities such as N.S.S., R&R,

N.C.C., sports, and cultural activities to promote overall development. As a result, the institution has a good track record of successfully developing students.

File Description	Documents
Link for additional Information	<a href="https://www.gchamirpur.org/wp-content/uploads/2023/12/mentor-mentee-2022-2023_compressed.pdf">https://www.gchamirpur.org/wp-content/uploads/2023/12/mentor-mentee-2022-2023_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4897	73

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To foster experiential and participatory learning, students are actively encouraged to participate in educational tours, field trips, workshops, conferences, and industrial training. To facilitate such events, the college has made collaboration with number of premier institutes like NIT Hamirpur, CSIR-IHBT, Palampur, among others. Some courses have seamlessly integrated experiential learning through internship programs into the curriculum. College students have actively engaged in and successfully completed skill development programs organized by HP Kaushal Vikas Nigam (HPKVN). Hands-on laboratory experiments and internships afford students practical exposure, complemented by entrepreneurial training that empowers them to create employment opportunities rather than solely seeking them. Skill Enhancement Courses (SEC) offered across various subjects provide invaluable practical experience to bolster skill sets. Participatory learning is vigorously promoted, inspiring students to actively engage in an array of co-curricular and academic activities. The faculty members as mentors, beside providing guidance in academic affairs and problem solving,

motivate the students to participate in debates, declamations, collage-making, poster-making, photography, and youth festival involvement. A spectrum of activities is conducted during different sessions by the National Service Scheme, National Cadet Corps, Rovers & Rangers, Clubs, Societies, and the College Student Cultural Association (CSCA). The college maintains a well-stocked library, enriched with a diverse array of books and magazines, with new reference materials being added annually to facilitate both collaborative and independent learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gchamirpur.org/wp-content/uploads/2023/12/2.3aq-1.pdf">https://www.gchamirpur.org/wp-content/uploads/2023/12/2.3aq-1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college teachers are now blending modern technology with traditional pedagogical methods, harnessing Information and Communication Technology (ICT) to optimize and elevate the delivery of education. The campus offers Wi-Fi accessibility and furnishes both teachers and students with online resources. Interactive learning thrives through avenues such as group discussions, ICT integration, PPT presentations, demonstrations, online and offline quizzes, as well as seminars. Most classrooms are equipped with Digital Flat Panels, departmental desktops and laptops, All-in-One Printers, and Photocopiers. The Seminar Hall features a Smart Board, and the Multipurpose Hall houses a Library with RFID Facility. The college boasts access to an extensive array of e-content through INFLIBNET e-resources. During the lockdown period, online classes were conducted across diverse platforms including WhatsApp, Zoom, Google Meet, Microsoft Teams, and Google Classroom. College educators utilize these platforms adeptly, facilitating the seamless sharing of information, study materials, online quizzes, unit tests and notices to ensure effective learning. Teachers employ a spectrum of ICT tools encompassing SPSS, programming languages, and simulations to orchestrate workshops. Student counseling is facilitated through applications like Zoom or Google Meet, with video lectures recorded to facilitate long-term learning and future reference. Moreover, the availability of various MOOC

platforms, such as SWAYAM, NPTEL etc. further enriches the educational experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.gchamirpur.org/wp-content/uploads/2023/12/2.3.2-aq-.pdf">https://www.gchamirpur.org/wp-content/uploads/2023/12/2.3.2-aq-.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /



**D.Sc. / D.Litt. during the year**

31

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

1062

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college uphold complete transparency in the continuous and comprehensive internal assessment of both our undergraduate and postgraduate students. As a government institution, we strictly adhere to the criteria established by our affiliated institution, HPU Shimla. Prior to the commencement of each academic session, students are provided with a clear and comprehensive explanation of the parameters and mechanisms involved. The breakdown of internal assessment marks is explicitly detailed in the prospectus, which can be conveniently accessed through the "Downloads" section of our website (<https://www.gchamirpur.org>). In undergraduate (UG) courses, Internal Assessment (IA) contributes 30% of the total 100 marks for each course. The IA is evaluated by our faculty based on three key factors: attendance in class (up to 5 marks),

performance in midterm or half-yearly exams (up to 15 marks), and contributions to assignments, seminars, projects, and overall class engagement (up to 10 marks). In postgraduate (PG) courses, IA constitutes 20% of the total 100 marks. It is determined by teachers based on class attendance (maximum 5 marks) and performance in midterm exams (maximum 15 marks). Our assessment approach considers not only the aforementioned factors, but also encompasses behavioral traits, self-directed learning capabilities, and communication skills. To foster student satisfaction and promote self-evaluation, the rubrics, and the assessment evaluation method is discussed and shared with the students through various platforms like classes, notice boards, class WhatsApp groups for easy access and inquiries.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gchamirpur.org/wp-content/uploads/2023/12/2.5.-aq.pdf">https://www.gchamirpur.org/wp-content/uploads/2023/12/2.5.-aq.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To address matters related to internal examination, the College Advisory, Examination committee, PTA, and IQAC-NAAC meetings serve as platforms for resolution. Our administration is dedicated to swiftly addressing any concerns or grievances raised by our students. If a student is unable to attend an exam due to legitimate reasons, such as medical issues, they are granted the opportunity to retake the exam during the designated house examination period. To ensure impartiality and consistency, decisions made by the house-examination committee require prior approval from the Principal. Furthermore, students who wish to appeal low results must adhere to established procedures. Those dissatisfied with their internal assessment scores have the option to approach the concerned teacher or HOD. To ensure transparency, a student's performance is also displayed on the notice board. All concerns regarding evaluation, including internal assessment marks, are diligently addressed at both the college and university levels. Internally, issues related to internal examination/assessment marks are meticulously verified by HODs, the Examination Committee, and ultimately the Principal. In cases where students identify discrepancies in their evaluated answer sheets, they can submit applications to the college office, detailing the issues

observed. These applications are then reevaluated by the respective teacher. Discrepancies associated with term-end or annual examinations are escalated to the university through the appropriate channels for necessary action.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gchamirpur.org/wp-content/uploads/2023/12/2.5.-aq.pdf">https://www.gchamirpur.org/wp-content/uploads/2023/12/2.5.-aq.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Aligned with the core tenets of Outcome Based Education (OBE), our institution diligently formulates Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) within each department offering distinct programs. This meticulous process involves extensive collaboration among faculty members and stakeholders, ensuring a unified consensus. In interactions with students, a persistent endeavor is made to instill awareness about Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) right from the beginning of each academic session. This awareness campaign extends across a spectrum of stakeholders in the academic journey, encompassing Heads of Departments (HODs), faculty members, class teachers, mentors, program coordinators, and course coordinators. This concerted effort ensures that each student is wellinformed and attuned to the overarching objectives and outcomes. Once achieved, these outcomes are prominently showcased across various platforms including the Institutional Website, curriculum materials, textbooks, departmental notice boards, laboratories, and the Library. Their importance is highlighted during pivotal events such as student induction programs, Parent-Teacher Association Meetings, alumni gatherings, and routine faculty assemblies. These outcomes are meticulously crafted, clearly articulated, and effectively disseminated through the college's electronic infrastructure, chiefly via individual department sites hosted on the official college website (<https://www.gchamirpur.org/naac/criterion-2-teaching-learning-and-evaluation/>). This dedicated online space ensures accessible information for all stakeholders, facilitating a thorough understanding of these outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gchamirpur.org/wp-content/uploads/2023/12/PO-CO.pdf">https://www.gchamirpur.org/wp-content/uploads/2023/12/PO-CO.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The educational institution adopts a multi-dimensional approach to assess program outcomes (POs) and course outcomes (COs), emphasizing holistic student development. At the session's commencement, students are familiarized with POs/COs and indicators of attainment. Course outcomes are ensured through timely syllabus completion and a rigorous evaluation process.

Attendance, contributing to internal assessments, is mandatory, with a 75% minimum requirement for final examination eligibility. Continuous evaluation involves mid-term exams, assignments (quizzes, projects), and end-of-term exams. Practical courses and skill enhancement courses contribute to experiential learning and pragmatic skill development.

Formal assessments include class discussions, tests, exams, assignments, and projects. Informal evaluations consider participation in cultural, NSS, NCC, and co-curricular activities. The performance of the students is recognized by giving prizes, medals and certificates. The results of learning outcomes are used to improve the potency of academic programs and activities.

Co-curricular activities like youth festivals, sports events, and literary pursuits complement the academic curriculum. The institution tracks the validation of outcomes through students' progression, including higher-class enrollment, entrance into premier institutions, success in sports and cultural activities, and job placements.

In essence, the institution focuses on comprehensive student development, integrating academic and practical skills, and continually refines its approach based on learning outcome

**feedback.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gchamirpur.org/wp-content/uploads/2023/12/2.6.2-aq.pdf">https://www.gchamirpur.org/wp-content/uploads/2023/12/2.6.2-aq.pdf</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**975**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.gchamirpur.org/annual-results/">https://www.gchamirpur.org/annual-results/</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.gchamirpur.org/wp-content/uploads/2023/12/GC-Hamirpur-SSS-2022-23.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**1.2**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out through policies with the support and collaboration of various governmental organizations (GOs), non-governmental organizations (NGOs), and society. The primary objective of these activities is to impart life skills and transform students into responsible citizens. The institute promotes regular engagement of stakeholders for holistic development. This is achieved by sensitizing them to work for social change through various activities performed by NCC/NSS/RR/Rotary Club, all of which aim to enhance community participation. Support services, statutory cells, committees, the student council, and departments work collaboratively to organize activities that empower students to handle emergency

situations, natural calamities, and disasters. These activities play a crucial role in preparing students to cope with unexpected situations and to become responsible members of society. Activities are conducted through NSS and NCC Camps, where volunteers and cadets participate in cleanliness drives under the Swachh Bharat Abhiyan, donate blood to needy patients, or organize Blood Donation Camps in collaboration with the Health Department and Rotary Club. They also organize awareness rallies on occasions such as AIDS Awareness Day, World Environment Day, and Anti-Tobacco Campaigns. Additionally, they participate in plantation drives during the Van Mahotsav week in the monsoon session. Students and teachers also partake in International Yoga Day, performing various Yoga Asanas to showcase how fitness cultivates positive attitudes and energy levels in our bodies.

File Description	Documents
Paste link for additional information	<a href="https://www.gchamirpur.org/wp-content/uploads/2023/12/outreach.pdf">https://www.gchamirpur.org/wp-content/uploads/2023/12/outreach.pdf</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red



**Cross/ YRC etc., during the year**

65

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3550

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

105

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

NSCBM Govt. College Hamirpur boasts adequate infrastructure and physical facilities to support the teaching-learning process, including classrooms, laboratories, and computing equipment. The college campus is divided into five blocks: the Old Academic Block, Commerce Block, Kargil Bhawan, Science Block, and Library Block, consisting of a total of 41 classrooms (15 of which are ICT-enabled), 17 UG Laboratories (6 of which are ICT-enabled), and 7 PG laboratories. Additionally, we have a Language lab with computers and LAN facilities, and a Conference Hall with an approximate seating capacity of 100 people, featuring a LED panel and WiFi/LAN connectivity. There are 6 computer labs and 185 computers for the staff and students. Internet connection available in the institution is of 50mbps leased line band width across all the computers and campus. Our Multipurpose Hall houses the library, spanning two floors with seating for approximately 300 students. The top floor of the hall serves as an Examination Hall with a seating capacity of 800 students. There are 26 faculty rooms allocated to different departments for lecture preparation and assignments. Rooms are also designated for the NCC, NSS, and RR extension activities. Additionally, there is a Girls' Common Room available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gchamirpur.org/infrastructure/">https://www.gchamirpur.org/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides ample facilities for cultural activities, sports, games (both indoor and outdoor), gymnasium, and a yoga centre. Within the music department, two streams (Instrumental and Vocal) are taught. A dedicated Music Practice Room allows music students to practice various instruments and learn different ragas, folk music, and classical songs and dance. An open-air theatre serves as a venue for co-curricular activities, cultural practices, and theatre rehearsals. We offer an outdoor 400m synthetic track for field and track events. An indoor gymnasium is available for exercise and sports activities. Outdoor spaces include a basketball and volleyball courts, cricket ground and a Kho-kho ground. Indoor facilities comprise a badminton court, Table-Tennis, Boxing Hall, Judo, Wrestling, Weight lifting and Kabaddi. The college actively participates in both Women and Men's Individual and Team sports at tournaments organized by the University of Himachal Pradesh and national level competitions. Our sports facilities have been reflected in our past results, showcasing the sports culture of our institution. Every year, on June 21st, International Yoga Day is celebrated with various asanas performed by NCC Cadets, NSS Volunteers, and RR members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gchamirpur.org/infrastructure/">https://www.gchamirpur.org/infrastructure/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gchamirpur.org/infrastructure/">https://www.gchamirpur.org/infrastructure/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.89002

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using the integrated library management software (ILMS) SOUL 2.0 developed by INFLIBNET. It covers an area of 1181.8 square meters and housed in a separate two-story building. The collection comprises over 34,634 printed books, approximately 200,000 e-books, 5 journals, and more than 6,000 e-journals, along with 9 volumes of magazines/periodicals. The library features a spacious reading hall and reference section, with a dedicated newspaper reading area on the ground floor. The library subscribes to 11 newspapers daily (5 in Hindi

and 6 in English). It also incorporates RFID technology, with all books embedded with unique barcodes. Various library management tasks such as data entry, book issuance and return, renewal, and member logins are conducted through the software. Books are barcoded, and users are assigned unique barcode IDs. Apart from printed books, the library offers access to e-resources via N-LIST, which is part of the e-Shodh-Sindhu consortium of INFLIBNET. Reprographic and internet services are available within the library. Average number of teachers and students using library per day is 636 per day. Security is enhanced through the installation of 16 CCTV cameras and 11 fire safety extinguisher units.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.gchamirpur.org/library/">https://www.gchamirpur.org/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.38684**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

636

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college boasts an array of advanced digital facilities, continually updated each academic session to benefit students and staff. Featuring 15 smart classrooms, a digitally equipped conference hall, and 7 smart laboratories, the institution prioritizes technological advancements. The English Language Laboratory, recommended by the IQAC-NAAC Cell, aids linguistics and literature students in developing listening and communication skills. A well-equipped computer lab is accessible to all students. Wi-Fi connectivity is available across key buildings, recently upgraded from 20 MBPS to 50 MBPS under the RUSA scheme in 2023, providing open access to students and staff. All departments are equipped with computers, and teaching staff integrate ICT into classrooms. Educational sites and e-resources from platforms like SWAYAM, NPTEL, and eGyankosh are shared with students through digital devices. The college emphasizes regular maintenance of its IT facilities, including routine computer formatting and installation of antivirus software. Wi-Fi extends to various locations, including the Principal's chamber, offices, IQAC room, library, and laboratories. CCTV cameras with internet connectivity are strategically placed. The college website is efficiently

maintained by professors from Computer Application, BCA, and PGDCA departments, showcasing its commitment to leveraging technology for academic excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

185

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.99405

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Netaji Subhash Chander Bose Memorial Govt. College in Hamirpur has well-defined procedures for the maintenance and utilization of its facilities. The laboratories in science departments are equipped through purchases made by the Principal's office and the Purchase Committee. Lab technicians, under the supervision of department Heads, handle maintenance and record-keeping. The library, managed by the librarian and committee, procures books based on department recommendations, organizes reading sessions, and encourages donations. A suggestion box and 'no dues' policy before exams ensure user feedback and timely returns.

The sports committee oversees the purchase and maintenance of sports facilities, with periodic stock verification. A gym is provided for students' physical fitness. Computer and IT facilities are acquired based on department recommendations, maintained by skilled personnel, and undergo periodic upgrades. Classroom facilities are regularly reviewed, ensuring cleanliness, furniture adequacy, and necessary equipment.

The Purchase and Development Committee approves purchases, including projectors and smart classroom technology. The IQAC Committee monitors internal quality, supported by peer teams. Student support services are managed through various sub-committees, including a canteen committee ensuring hygienic food. The principal chairs these committees, fostering a conducive environment for student welfare and overall development.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2988

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Link to institutional website	<p><a href="https://www.gchamirpur.org/wp-content/uploads/2023/12/5.1.3.-AQAR.pdf">https://www.gchamirpur.org/wp-content/uploads/2023/12/5.1.3.-AQAR.pdf</a></p>
Any additional information	<p><a href="#">View File</a></p>
Details of capability building and skills enhancement initiatives (Data Template)	<p><a href="#">View File</a></p>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**290**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**290**

File Description	Documents
Any additional information	<p><a href="#">View File</a></p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p><a href="#">View File</a></p>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

95

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

96

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute runs on a set of good governance principles that is founded on a democratic and inclusive form of government. Student welfare and student councils are crucial foundational elements of the university. It guarantees the involvement of the students in the decision-making process. The college has established a strong student council that offers a representative forum for the students to express their opinions.

CSCA (College Students Central Association) is constituted as

per the norms of the affiliating Himachal Pradesh University every year.

For the purpose of resolving student complaints, the CSCA and CSCA Advisory Committee hold regular meetings that are organised and recorded.

\* Students serve as members of the executive committees for the NSS, NCC, internal committee, student grievance redressal committee, and women development cell. HoDs and committee conveners are able to choose students for different committees based on their qualifications, experience, and ability to carry out their duties effectively.

\* A student representative serves as a member of the IQAC and takes part in its decision-making and policy-making processes.

\* Students actively participate as editors and aspiring authors in the college magazine "Hamir" while learning the complexities of writing, editing, and publication.

- Student coordinators are important members of the majority of societies that help plan activities.

- coordinating all of the institution's cultural activities and effectively participating in relevant clubs and committees.

- collaborating to keep order during the running of events and special celebrations.

File Description	Documents
Paste link for additional information	<a href="https://www.gchamirpur.org/club-and-societies/">https://www.gchamirpur.org/club-and-societies/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

22

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Old Students Association (OSA) of Government College, Hamirpur, was founded in 2010 and registered in 2015 to foster a sense of belonging and camaraderie among past students. The association provides a platform for alumni to reconnect with their alma mater and allows them to contribute back to the college and society. The association also plays a crucial role in bridging the gap between alumni and current students. The OSA provides guidance and support to the younger generation through various mentorship programs, workshops, and guest lectures. Many former students have joined various jobs like Officers in the Armed Forces (Army and Navy), HAS/HPS, Scientists in BARC, ONGC/NTPC, Assistant Commandant in BSF, Faculties, IIT Mandi, HPU Shimla, Panjab University Chandigarh, Jawahar Lal Nehru University, College Cadre etc. All in all, we can say that the Old Students Association of Government College, Hamirpur, is an essential entity connecting this esteemed institution's past, present, and future. It bridges former students, current students, and the college administration, promoting a sense of belonging and giving back to society. With a legacy of over half a century, the OSA continues to play a pivotal role in maintaining the bond and fostering the spirit of camaraderie among alumni.

File Description	Documents
Paste link for additional information	<a href="https://www.gchamirpur.org/wp-content/uploads/2023/12/5.4.1_aq.pdf">https://www.gchamirpur.org/wp-content/uploads/2023/12/5.4.1_aq.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Since the establishment of NSCBM Govt. College Hamirpur in 1965, the institution has grown as one among the best colleges of state because of teachers' and students' dedication, determination and devotion. The progress and governance of the institution is being reflected by its Vision and Mission.

#### Vision

The institution aspires to build a holistic and vibrant learning environment founded on value based academic principles, that inculcate mental and spiritual strength and clarity of thought in order to develop the character of the students.

#### Mission

The Institution's mission is to awaken the latent potentials of the students, develop among them a sense of responsibility, spirit of social service, communal harmony, discipline, environmental consciousness, leadership and mutual cooperation, which unequivocally helps in transforming them into awakened and responsible citizens.

#### Governance Mechanism

The institution's toolset for effective governance aligns with its Vision and Mission. Our vision and goal come to life via teamwork and creative techniques that make the most of the opportunities available to us.

File Description	Documents
Paste link for additional information	<a href="https://www.gchamirpur.org/about-us/">https://www.gchamirpur.org/about-us/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Governance Mechanism** The institution's toolset for effective governance aligns with its Vision and Mission. Our vision and goal come to life via teamwork and creative techniques that make the most of the opportunities available to us.

Governance through Committees Decentralized and participatory management are the fundamental pillars and sound practices in the college. In this regard, various committees have been established like: College Prospectus and Timetable Committee; IQAC Committee for research, academic and student's facilitation and promotion; Midterm cum House-exam Committee; Sports Activities related Committee; Library Affairs and Purchase Committee; College Development and Construction Monitoring Committee; Water and electricity Committee; Career Counselling & Guidance Cell; and Scholarship Committee etc. One senior faculty member serves as the convener of the respective committees along with the members. These committees carry out their respective task after adhering to all procedural requirements. These committees are set up to ensure the maximum involvement of faculties from various departments. Page

File Description	Documents
Paste link for additional information	<a href="https://www.gchamirpur.org/about-us/">https://www.gchamirpur.org/about-us/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment



6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A college's strategic perspective facilitates staff members' academic progress, enhancing their teaching strategies, research capabilities, and professional growth. The IQAC-NAAC Committee ensures the maintenance of high-quality education, physical infrastructure, and institutional integrity.

We provide opportunities for students to engage in co-curricular and extra-curricular activities, leadership training, volunteer work, cultural events, and athletic pursuits. This promotes personal growth and cultivates a strong sense of sociality. A Student Feedback Mechanism is being developed to assess Page 66/88 15-09-2023 08:39:43 Self Study Report of NETAJI SUBHASH CHANDER BOSE MEMORIAL GOVT. COLLEGE, HAMIRPUR (H. P.) teacher performance and student satisfaction regarding the provided infrastructure facilities. We offer students and teachers access to various facilities, including classrooms, laboratories, libraries, computer and IT infrastructure, sports and recreational amenities, residential facilities, MPH-cum-auditoriums & event venues, transportation services, green spaces, environment, safety, and security measures.

We promote faculty research by providing incentives such as TA/DA. Additionally, we encourage engagement in research for PG students through targeted initiatives and programs. We extend internships to BVoc/PG students and offer mentorship programs to all students.

We involve alumni in creating networking opportunities, organizing employment fairs, and implementing mentorship programs to support current students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.gchamirpur.org/iqac/">https://www.gchamirpur.org/iqac/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a State Government institution, we adhere to the governance

and regulation policies of HPU Shimla, UGC New Delhi, Directorate of Higher Education, and the Government of Himachal Pradesh.

The Principal manages internal management and administration at the higher education institution (HEI), under the direction of the Director of Higher Education.

You can find the organizational hierarchy in the college website's organizational chart.

The faculty members are appointed by the Himachal Pradesh government through a competitive selection procedure by HPPSC Shimla. Non-teaching staff are appointed by HPSSC Hamirpur.

For self-Financing programs, the Principal-cum-director (HEIS) appoints faculty, and temporary faculty is provided by PTA based on the suggestion of a properly formed selection panel using an appropriate selection procedure.

The Central Civil Services Rules applicable to Himachal Pradesh Government Employees include: -

Government of Himachal Pradesh, Finance (Regulations) Department Notification No. Fin(C)B(15)6/2013 dated: 28-03-2016 -  
Fundamental Rules (FR) and Supplementary Rules (SR)

Pension (CCS) Rules, 192 prior to 15-05-2003 -

GPF (CCS) Rules-1960 - Leave (CCS) Rules-1972

Commutation of Pension (CCS) Rules-1981

Temporary Service (CCS) Rules-1965 -

CCS Conduct Rules-1964 -

GoI Acts: RTI Act-2005;

Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act-2013

HPFR-2009

File Description	Documents
Paste link for additional information	<a href="https://www.gchamirpur.org/wp-content/uploads/2023/07/SERVICE-RULE.pdf">https://www.gchamirpur.org/wp-content/uploads/2023/07/SERVICE-RULE.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.gchamirpur.org/about-us/">https://www.gchamirpur.org/about-us/</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<b>No File Uploaded</b>

### **6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**For development of the staff, following welfare measures are available:**

Career advancement benefits to those who obtain MPhil or PhD degrees as per the Government norms, Faculties are eligible for study-leave of 2-years. Medical leave is given to the employees as per the Govt. norms.

There is provision of maternity/paternity leave as per the Govt. norms.

Duty-leave is given to the employees for attending seminars/conferences/OC/RC/FDP/FIP.

All the employees are covered under GIS (General-Insurance-

Scheme) and the premiums are deducted from the salary.

TA/DA is given for the employees whenever they visit for official work. Various allowances like HRA/CA/DA are given as per State Govt. notifications and full medical-reimbursement of medical-expenses or medical-treatment.

All the employees are covered under GPF/CPF/NPS and enjoy the benefit of retirement gratuity, death gratuity, commutation of pension and family pension of the deceased.

Encashment of maximum 300 Earned Leave is allowed at the time of retirement.

Faculty-members are encouraged for participation in National/International Conferences/Seminar/Workshops and to publish research papers/book chapters in journals of international/national repute.

Faculty is also encouraged to take up membership/life-membership of various National/State/Local level research bodies/societies. Faculty is also inspired for attending Professional Development Programmes organized by the agencies such as HIPA-Shimla/IIPA-New Delhi/GCTE-Dharamshala/HRDC-UGC Academic Staff Colleges etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

14

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To evaluate the performance of the staff, the institution follows the UGC- Performance Based Appraisal System (PBAS) for the Teaching-staff whereas for the Principal and Non-Teaching Staff, we follow the ACRs framed by the Directorate of Higher Education, GoHP.

The Annual Confidential Reports for Principals include their performance for the growth and development of the institution and for the welfare of students, teaching and non-teaching staff, and is verified by the Director, Higher Education, Shimla.

The PBAS for the teachers is based upon their individual performance throughout the year, which is verified by Principal and Director of Higher Education in three categories:

Teaching and Evaluation Related Performances is based upon:  
Lectures/Practicals/Tutorials/Contract classes taken.

Use of Participatory-Innovative Teaching-Learning Methodologies.

Updating of Subject Content/Course Improvement/Examination Related Work etc.

Co-curricular, Extension and Profession Related Activities

Extension and Co-curricular Related Activities

Research and Publications and Academic Contributions

**Research Article/Review Article/ Book Chapter/Book  
Published/Paper-Presentation**

The ACRs of Librarian/Non-Teaching Staff are verified by the Principal on the basis of their behavior with colleagues and their work performance in their respective fields throughout session.

The ACRs of Laboratory Assistants (SLA/JLA/LA) are verified by Head of the respective departments and finally by Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal and External Audits**

Being a Govt. institution, government funds such as staff-salary, medical-reimbursement, travelling expenses, office expenses, etc. are audited by the Accountant General of Himachal Pradesh.

Local government funds such as Amalgamated-Funds (AF) are audited by Local Audit department of HP Government.

Funds generated under self financing courses i.e. BBA/BCA/PGDCA are audited by the independent Chartered Accountant.

Funds of Parent-Teachers-Association are audited by the CA. PTA also appoints internal auditor.

College local funds are internally scrutinized by the Bursar appointed by the Principal. Office Superintendent handles the accounts and documentation alongwith his/her subordinates i.e. Senior-Assistant/Junior-Assistant/Clerk.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution, this college is fully funded by state-government in all respects. These include allotments from the State-Govt. infrastructure development grants under RUSA/UGC/Uthkrishth Mahavidyalaya Yojna.

Purchase committee, on the recommendation of NAAC-IQAC mobilize the funds for the infrastructure improvement, building and campus upkeep, sports and gymnasiums, labs, and learning resources in the library.

The college gets fees and other revenues from the students, which are used to fund extracurricularactivities, teaching-programs, contractual-staff salaries, and other college expenses.

The PTA funds are utilized to run programmes for the students and give rewards to deserving college students. The needy students receive financial-aid in the form of scholarships/fee-



reductions.

The majority of funding for college operations comes from the Department of Higher Education, Government of HP (GoHP), which also pays for employee salaries/pensions/TA-DA/medical-bill reimbursements, infrastructure, and office expenditures. The state's whole budget is managed through Himkosh, an online treasury-portal. The college submits its "development plans" from time to time to the competent authority (Department of Higher Education, GoHP).

Towards the end of the academic session, the HODs and conveners of various committees/societies submit their requirements to the Principal who allows them to take sanction on the sanction book of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Established in July 2004, IQAC functions with sole motive to bring qualitative changes in the academic environment of the college. Internal Quality Assurance Cell has been instrumental in institutionalizing the quality assurance strategies and processes. IQAC helps to create a cordial atmosphere in the college by working on the basic needs and requirements of the students and institution. The role of the IQAC is enumerated as follows;

It identifies the institutional strengths and weaknesses and suggests remedial measures for improvement of overall quality.

It collects and analyzes feedbacks from students and parents, and suggests measures to be taken on the basis of the same.

It also measures the construction repair work of college.

Teachers regularly organize academic activities like workshops & seminars for the students and faculty.

IQAC emphasizes maximum utilization of infrastructural facilities and the available ICT resources and we have also developed various ICT resources.

IQAC maintains the records regarding research work, publications and individual achievements of the staff members. It has taken the initiative to evolve best practices in the college.

Automatic vending machines are also installed in girls' washroom and Women empowerment days are celebrated in the institution to maintain gender equity and motivate female students.

Drinking water facility and sanitation-hygiene is also maintained for the welfare of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC found that the teaching should be more interactive and visual based for the benefit of the students. A number of steps, have been initiated for making the teaching learning more interactive:

Seminars and Workshops are conducted for the faculty. Making seminars compulsory for the PG students. Mid-Term Tests are conducted for evaluation of the students.

Extra classes are taken for course completion on time, if needed.

Remedial classes for slow learners have been arranged. As a part of auxiliary education, teachers are facilitated to guide the students regarding career avenues available in their domains.

To boost up the confidence of students, teachers assign presentations to the students. The students are encouraged to improve their analytical abilities, critical thinking, problem solving and decision making for effective learning. Procuring

necessary facilities like Seminar/Conference Halls, Smart Class Room, Laboratories, Multi Purpose Auditorium. Automation and digitalization of library.

Provision of Wi-Fi facility in the campus, LAN points in the classrooms and smart classes.

The Academic Council, consisting of the Principal and senior faculty members, plans, monitors and reviews teaching learning and other activities of the institution . Suggestions of students and stakeholders are taken into consideration while framing policies of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.gchamirpur.org/igac/">https://www.gchamirpur.org/igac/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### Response:

**Gender Equity and Sensitization in Curricular and Co-curricular Activities:** All students of the college study some courses that contain the content related to Gender issues, Human values and ethics. Women Grievances Redressal Cell, Equal Opportunity Cell, NSS/NCC and R&R organize different activities for the promotion of gender equity in the college.

**Annual Gender Sensitization Action Plan:** At the beginning of each academic session Women Grievances Redressal Cell prepares an Annual Gender Sensitization Action Plan. During the year different activities are conducted by the cell to encourage women to fight against any kind of injustice.

**Safety and Security:** To ensure safety and security of women, CCTVs cameras are installed at important locations in the college. The college also has its own safe and secure Girls Hostel.

**Counseling:** The College support female students by providing them counseling in health & hygiene, career and psychological problems.

**Common Rooms:** The College has a Girls Common Room fitted with a sanitary vending machine and a sufficiently comfortable seating area.

**Day Care Center for Young Children:** The College has a Day Care Center for the children of college staff. In it the kids are taken care by one teacher and one child care attendant.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gchamirpur.org/wp-content/uploads/2023/12/7.1.1d.pdf">https://www.gchamirpur.org/wp-content/uploads/2023/12/7.1.1d.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.gchamirpur.org/wp-content/uploads/2023/12/7.1.1d.pdf">https://www.gchamirpur.org/wp-content/uploads/2023/12/7.1.1d.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>A. 4 or All of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Response:**

**Solid Waste Management:** To keep the campus neat and clean dustbins are placed in each classroom, each floor and each department of the college. To segregate recyclable and biodegradable waste, color coded system is used in the college.

**Liquid Waste Management:** The liquid waste generated from the canteen and washrooms are channeled into underground tanks. These underground tanks discharge treated water to the ground and help keep water levels high.

**Biomedical Waste Management:** Blood stained cotton in Zoology lab are put in incinerator and converted into ash so that bacteria and viruses got killed. Used needles are kept in concrete box and after that sent to the government hospital for further disposal.

**E-Waste Management:** For E-Waste Management, college has signed a MOU with an agency which is approved by HP Government. The college handover all it's E-Waste to this agency for safe management.

**Waste Recycling System:** College has a vermin composting unit to convert organic waste into compost which can be used as manure for the gardens in the college.

**Hazardous Chemicals and radioactive Waste Management:** The chemicals used in chemistry laboratory are buried in a pit after dilution. There are no sources of radioactive elements in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

A. Any 4 or All of the above

<p><b>3. Pedestrian Friendly pathways</b>  <b>4. Ban on use of Plastic</b>  <b>5. Landscaping with trees and plants</b></p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Response:**

NSCBM Govt. College Hamirpur has taken many efforts to provide a very inclusive environment for students and faculties as well.

**Cultural:** The College organizes various cultural events to help students to showcase their culture and open their ways to different cultures. Every year college organizes CSCA cultural function. In addition college also organizes Himachal Pradesh University inter college cultural events.

**Regional:** The College has the students from different parts of the state. At present college have many students from Lahaul and Spiti District of Himachal Pradesh. The college provides a wonderful platform to all these students to adjust with each other and understand each other.

**Linguistic:** The College has students from different linguistic background. The college takes initiative in organizing elocution and debate competition on various topics on different occasions. These platforms unite the students of different linguistic background.

**Communal:** The College has students coming from different communal background i.e. Hindu, Sikhs, Muslim, and Buddhists. To promote communal harmony various religious functions and festivals are celebrated in the college.

**Socioeconomic:** To promote equity among the students of different



socio-economic background, the college provides financial assistance in the form of fee-concession. Different types of scholarships are also provided to students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Response:**

The sensitization to the constitutional obligations is done through curriculum as well as through extra-curricular activities. In College all students are governed and guided by the constitution irrespective of caste, religion, race and gender.

**Curriculum:** The compulsory courses - Constitution of India and Environment science at UG level sensitize the students and employees to the constitutional obligations, environment acts, wildlife protection act, forest act, global environmental concerns etc.

**Preamble to the Constitution of India:** The Preamble to the Constitution is displayed at various places including Principal office to create awareness on rights, duties, and responsibilities.

**Awareness Programmes:** NCC, NSS and R&R organize different awareness programs related to the rights and duties of citizens. Seminars and workshops on topics like RTI, Sexual Harassment, and Gender Equity are conducted periodically.

**Important Days Celebration:** The college celebrate all important days like Independence Day, Republic Day, Constitutional Day, Human Rights Day and World AIDS Day to remind all about constitutional obligations.

**Voters Awareness Programme:** To caste vote is our primary duty to uphold the values of democracy. The Electoral Literacy Club of college conducts different activities under the SVEEP programme for spreading awareness and promoting voter literacy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Response:**

**Academic Calendar:** Every year college prepares an academic calendar at the beginning of new session. All of the days which are going to be observed or celebrated are reflected in it.

**National Festivals:** Every year Independence Day and Republic Day are celebrated in the college. Flag hoisting ceremony is done by the Principal in the presence of staff and students. Staff and students sing the National Anthem and other patriotic songs.

**National Days:** The College celebrates different National Days like National Science Day, Constitution Day, Children's Day, Voters Day, Sadbhavana Diwas, Martyr's Day, Armed Forces Flag Day and National Sports Day etc.

**International Days:** The College celebrates/observe different International Days like International Women Day, World AIDS Day, Human Rights Day, International Yoga Day etc. On these days different activities are performed by the students.

**Birth Anniversaries:** The College commemorates the birth anniversaries of our National Leaders like Mahatma Gandhi, Lal Bahadur Shastri, Jawaharlal Nehru, Dr. C. V. Raman and Dr. Sarvepalli Radhakrishnan.

**National Events:** Every year the college celebrates National Events like Van Mahotsav. It is celebrated in the first week of July every year. College students do the plantation of tree saplings in the college and surrounding.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice: 1

**Title of the Practice:** Empowering Youth through "Main Bhi Nashe Ke Khilaf" Anti-Drug Campaign: Promoting Sports to Combat Substance Abuse.

**Objectives of the Practice:**

- To promote sports and prevent youth from falling prey to drug abuse.

**The Context:**

This campaign addresses the drug menace by educating youth about drug perils and redirecting their energy into sports.

**The Practice:**

Conducting diverse sports activities in nearby villages to motivate youths prefer sports over drugs.

**Evidence of Success:**

- Robust youth participation
- Cooperation by local panchayat

**Problems Encountered and Resources Required:**

Inadequate playground facilities and coordinating of local bodies.

**Best Practice: 2**

**Title of the Practice: "Eco Revolution: Nurturing Consciousness for a Sustainable Campus - Ek Prayaas at NSCBM Govt. College Hamirpur"**

**Objectives of the Practice:**

- Creation of an eco-friendly campus and cultivating environmental consciousness.

**The Context:**

In the contemporary era, environmental consciousness takes center stage at numerous National and International platforms, so addressing environmental degradation becomes paramount.

**The Practice:**

Creation of clean and green campus with proper waste management

and usages of solar energy.

**Evidence of Success:**

- Enhanced the beauty of college
- Preferred college by more students.

**Problems Encountered and Resources Required: Limited financial resources. Coordination with external agencies.**

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Institutional Distinctiveness**

**Theme: Fostering Excellence in Sports through State-of-the-Art Infrastructure.**

**Context:**

In contemporary digital landscape, the youth find itself susceptible to the entanglements of digital and substance-related dependencies. Recognizing the gravity of this predicament, there arises a compelling necessity to redirect youthful energies and stimulate productive pursuits. Engaging youth in sports activities emerges as an unparalleled solution, not only diverting their focus but also nurturing a holistic and vibrant campus ethos.

**Significance of Sports Infrastructure**

- A Catalyst for Transformation
- Promoting Health, Perseverance, and Social Responsibility
- Strides towards Uniqueness
- Elevating the Sports Culture
- Empowering Beyond Borders
- Catalysts of Social Change

**Anticipating and Addressing Challenges:**

- To counter the challenge of maintaining and upgrading sports infrastructure, college is committed to judiciously allocating resources, ensuring the continuity of its state-of-the-art facilities.
- The college understands the significance of collaborative efforts with maintenance experts to address wear and tear issues effectively.
- Furthermore, the institution acknowledges its responsibility in fostering an inclusive environment. By ensuring that sports facilities are accessible to all, the college seeks to eliminate barriers.

#### Resourcing the Path to Excellence:

- Skill Enrichment for Sports Staff
- Inclusivity Initiatives
- Financial Endeavors

#### Embracing a Future of Promise:

- Host of Prestigious Events
- Collaborative Endeavors
- Uncompromising Quality
- Student-Centric Philosophy

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

The NSCBM Govt. College Hamirpur has following plan of action for the next academic year.

- To complete NAAC accreditation process during the session.
- To upgrade Boys and Girls hostels.
- To start the work of Cluster classrooms.
- To start the work of Auditorium.
- To install solar power plants in both hostels.

- To strengthen the waste management system.
- To have 100% LED and sensor based appliance in the college.
- To enhance the green cover of the college.
- To start 02 new skill based/ Vocational course in the college.
- To start Internship and collaboration for at least 30% of the total students.
- To conduct 02 FDPs for the teachers.
- To improve the results of the college.
- To establish the advance research center.
- To have 100 MoUs with institutions and industry.
- To have At least 05 projects funded by UGC/CSIR etc.
- To have at least 05 patents.
- To have at least 01 publications by each faculty members.
- To convert 50% of classrooms into smart classrooms.
- To purchase software required for students and staff members.
- To develop a robust mechanism for cyber security.